A  Foundation exercises

Vocabulary: Numbers 0–100

1 Match the words with the numbers.

1  fifty  a  3  b
2  three  b  12  c
3  a hundred  c  19  d
4  eighty-two  d  100  e
5  nineteen  e  37  f
6  twelve  f  50  g
7  twenty-five  g  82  h
8  thirty-seven  h  25

3 Choose the correct words.
1 I’m / are Will.
2 You’re / are Mark.
3 My name is / are Anna.
4 Am / Are you new in this class?
5 How old am / are you?
6 Your name is / are Megan.
7 I’m / are new here.

4 Complete the tables.

<table>
<thead>
<tr>
<th>I’m</th>
<th>eleven.</th>
</tr>
</thead>
<tbody>
<tr>
<td>You</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes, I am.</td>
<td>No, I’m not.</td>
</tr>
<tr>
<td>My name’s Will.</td>
<td>Megan is my sister.</td>
</tr>
<tr>
<td>I’m ten years old.</td>
<td>My name is Will.</td>
</tr>
<tr>
<td>I’m eleven.</td>
<td>I’m thirteen years old.</td>
</tr>
<tr>
<td>I’m Anna.</td>
<td>I’m Will.</td>
</tr>
<tr>
<td>I’m thirteen.</td>
<td>I’m fine, thanks.</td>
</tr>
</tbody>
</table>

Grammar: to be

2 Write the names.

<table>
<thead>
<tr>
<th>Anna</th>
<th>Mark</th>
<th>Megan</th>
<th>Will</th>
</tr>
</thead>
</table>

1 Hello! I’m ____________

2 Hi! I’m ________________

3 Hello! I’m ________________

4 Hi! I’m ________________
A Activation exercises

Vocabulary: Numbers 0–100

1 Find and write the numbers.

1 64 sixty-four
2
3
4
5
6

2 Write the next number. Then write the numbers in words.

1 5, 10, 15, 20, 25 five, ten, fifteen,
2 40, 50, 60, 70, forty, fifty.
3 25, 50, 75, twenty-five.

Grammar: to be

3 Match the questions with the answers.

1 Are you at Newham High School? a No, I’m not. I’m twelve.
2 Are you eleven? b My name’s Darius.
3 Are you new in this class? c Yes, I am.
4 What’s your name? d Yes, I am. I’m in Class 1B.
5 How old are you? e No, I’m not. I’m Anna.
6 Are you Megan? f I’m sixteen.

4 Find a photo or draw a picture of you. Then answer the questions.

1 What’s your name? My name’s Paolo.
2 How old are you? I’m twelve.
5 Write the words in the correct order.

1 hello, Megan name's my
2 are you? old how
3 twelve old I'm years
4 hi, new are here? you Will!
5 name? hello! your what's
6 is sister my Anna

Hello, my name's Megan.

English today

6 Complete the dialogue.

Bye! fine Great! Hi OK problem Sorry! See you

A: Hello! What's your name?
B: I'm Harry.
A: How old are you, Harry?
B: I'm twelve.
A: Are you new here?
B: Yes, I am.

2 A: Hi! What's
B: Gemma.
A: How
B: I'm
A: Are
B: No,

3 A: Hello!
B: 
A: 
B: 

Lee: ¹ Sorry! ....
Mirka: No ² ........................!
Lee: Are you ³ ........................?
Mirka: I'm ⁴ ........................, thanks.
Lee: ⁵ ........................ Are you new in this class?
Mirka: Yes, I am!
Lee: What's your name?
Mirka: My name's Mirka.
Lee: ⁶ ........................, Mirka! I'm Lee.
Mirka: Hello, Lee. ⁷ ........................ soon!
Lee: Yes, OK. ⁸ ........................
A  Extension exercises

Vocabulary: Numbers 0–100

1 Write the numbers in words.

1 $25 + 14 = 39$ ........................................ + ........................................ = ........................................

2 $65 – 15 = 50$ ........................................ – ........................................ = ........................................

3 $25 \times 3 = 75$ ........................................ \times ........................................ = ........................................

4 $99 ÷ 33 = 3$ ........................................ ÷ ........................................ = ........................................

5 $81 – 17 = 64$ ........................................ – ........................................ = ........................................

6 $72 ÷ 9 = 8$ ........................................ ÷ ........................................ = ........................................

2 Complete the crossword.

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>6</td>
<td>75</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>81</td>
<td>59</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>38</td>
<td>62</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>13</td>
<td>46</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>24</td>
<td>93</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3 Write questions and answers.

1 A: (you / Peter?) Are you Peter?
   B: (✓) Yes, I am.

2 A: (how old / you?) ......................................................
   B: (I / 15) ..............................................................

3 A: (what / your name?) ...................................................
   B: (I / Danny) ........................................................

4 A: (you / new here?) ....................................................
   B: (✓) .................................................................

5 A: (you / Katie?) .......................................................
   B: (✓) .................................................................

6 A: (what / your name?) ................................................
   B: (name / Yasmina) .............................................

Grammar: to be

4 Answer the questions about you.

1 What's your name?

2 Are you seventeen?

3 How old are you?

4 Are you new in this school?

5 Are you new in this class?
**Vocabulary: Formal greetings; The time**

1. **Complete the greetings.**
   1. Good morning!
   2. Good afternoon!
   3. Good evening!

2. **Match the clocks with the times.**

   a. half past two
   b. quarter past one
   c. quarter to eight
   d. six o’clock
   e. ten past eight
   f. twenty past seven

3. **Write the correct greetings for the times in Exercise 2.**
   1. Good morning!
   2. Good afternoon!
   3. Good evening!
   4. Quarter past one
   5. Quarter to eight
   6. Twenty past seven

**Grammar: to be; Who’s ...?; his/her**

4. **Choose the correct words.**
   1. A: Who’s he / she?
      B: He’s / She’s Justin Bieber.
   2. A: Who’s he / she?
      B: He’s / She’s Lady Gaga.
   3. A: Who’s he / she?
      B: He’s / She’s Johnny Depp.
   4. A: Who’s he / she?
      B: His / Her name’s Keira Knightley.
   5. A: Who’s he / she?
      B: He’s / She’s Beyoncé.
   6. A: Who’s he / she?
      B: His / Her name’s Cristiano Ronaldo.
B Activation exercises

Vocabulary: Formal greetings; The time

1 Write the letters in the correct order to make the greetings.

1 doog teonafrn Good………………………!
2 godo engevin …………………………..!
3 oodg nimogrn …………………………..!

2 Find the correct stickers.

1 It’s seven o’clock.

2 It’s twenty past four.

3 It’s quarter to three.

4 It’s quarter past eight.

5 It’s twenty-five past two.

6 It’s ten to eleven.

3 Listen and number the pictures. Match the times of the TV programmes with the clocks.

Grammar: to be; Who’s ...?; his/her

4 Complete the dialogues with he, she, he’s or she’s.

1 A: Who’s ___he___?
   B: _______________ Tom Cruise.

2 A: Who’s ________?
   B: _______________ Will Smith.

3 A: Who’s __________?
   B: _______________ Lady Gaga.

4 A: Who’s __________?
   B: _______________ Beyoncé.

5 A: Who’s __________?
   B: _______________ Justin Bieber.

6 A: Who’s __________?
   B: _______________ Jay-Z.

5 Choose the correct words.

1 She’s Lady Gaga. His / Her hair’s great!
2 That’s Anna. Mark is his / her brother.
3 That’s Mark. Anna is his / her sister.
4 He’s Jay-Z. His / Her hair’s cool.
5 That’s Will. His / Her class is 1B.
6 She’s Megan. Newham High is his / her school.
English today

6 Complete the dialogue.

Come cool It’s time for Wow!

Jodie: Hi, James! Come in.
James: Hi, Jodie.
Jodie: What time is it?
James: It’s six o’clock.
Jodie: Great! Star World.
James: Look, it’s Eminem!
He’s !
Jodie: Yes, he is!

7 Complete the dialogue.

He’s he’s Her she She’s That’s Who’s Who’s

Pop stars

Bryan Lee with the stars

Bryan: Who’s that? Oh, Daniel Radcliffe!
And who’s ? Wow! Emma Watson!
She’s cool. hair is great. Emma, hello!

Emma: Hello. Who are you?

Bryan: I’m Bryan Lee from Pop Stars.

Emma: Hi, Bryan. that?

Bryan: Eminem!

Emma: Wow! a great rapper! Bye, Bryan!

8 Write about a pop star and find a photo.
Use these ideas to help you.

Write about:
• his/her name.
• his/her age.
• his/her job.
• his/her hair.
**B Extension exercises**

**Vocabulary: The time**

1 Write the times.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>12:45</td>
<td>quarter to one</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>03:40</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>06:25</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>03:15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>10:45</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>08:05</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>08:50</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>10:00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Grammar: to be; Who’s ...?; his/her**

2 Look at the table. Write about Mark, Anna and Mrs Price.

1 His name’s Mark. He’s eleven. Anna is his sister.

2   

3   

3 Write about Lady Loca. Add your own ideas: Is she cool? Is she great?

**Fact file**

- Name: Lady Loca
- Age: 22
- Job: Pop singer

Who’s that?

Her name’s   

**About you**

4 Answer the questions.

1 What’s the time now?

2 What’s your favourite TV programme?

3 What time’s your favourite TV programme?

4 What’s your mum’s name?

5 How old is she?

6 What’s her favourite TV programme?

7 What’s your favourite star’s name?

8 How old is he/she?
C  Foundation exercises

Vocabulary: Days of the week; Family members

1 Write the days of the week in the correct order.

<table>
<thead>
<tr>
<th>Friday</th>
<th>Monday</th>
<th>Saturday</th>
<th>Sunday</th>
<th>Thursday</th>
<th>Tuesday</th>
<th>Wednesday</th>
</tr>
</thead>
</table>

2 Complete the family words.

1 grandfat her
2 gr__ndmo__her
3 f__ther
4 m__ther
5 b__other
6 sis__er

3 Complete the dialogues with ‘s, is or isn’t.

1 A: Who’s Anna?
   B: She __s__ my sister.

2 A: __________ she your aunt?
   B: No, she ________

3 A: How old ______ your brother?
   B: Sixteen.

4 A: __________ he your uncle?
   B: No, he ________

5 A: ________ it your cat?
   B: Yes, it ________

4 Complete the dialogues.

he  He’s  is  isn’t  isn’t  it  she

1 A: Is she your cousin?
   B: No, she ___isn’t__.

2 A: Is she your sister?
   B: Yes, ________ is.

3 A: How old ______ she?
   B: She’s eight years old.

4 A: Is ________ your grandfather?
   B: Yes, he is.

5 A: How old is he?
   B: __________ sixty-seven.

6 A: Is he your brother?
   B: No, he _________. He’s my cousin.

7 A: Is it your cat?
   B: No, ________ isn’t.
C Activation exercises

Vocabulary: Days of the week; Family members

1 Find and write five days of the week. Then write the two missing days.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The missing days:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>7</td>
</tr>
</tbody>
</table>

2 Complete Lamar's family tree.

<table>
<thead>
<tr>
<th>aunt</th>
<th>brother</th>
<th>cousin</th>
<th>father (dad)</th>
<th>grandfather</th>
<th>grandmother</th>
<th>mother (mum)</th>
<th>sister</th>
<th>uncle</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>grandfather: Joseph</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2: Hetty</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3: Duane</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4: Loretta</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5: Benjamin</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6: Marcia</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>7: Jermaine</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>8: Toyah</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>9: Charleen</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Hi! I’m Lamar.
This is my family.

3 Complete the table.

<table>
<thead>
<tr>
<th>Verb to be</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1 I’m /am</td>
<td></td>
<td>I’m not /are not</td>
<td>Am I?</td>
</tr>
<tr>
<td>You’re /3</td>
<td></td>
<td>You aren’t /are not</td>
<td></td>
</tr>
<tr>
<td>He</td>
<td></td>
<td>He</td>
<td>he?</td>
</tr>
<tr>
<td>She / is not</td>
<td></td>
<td>She /</td>
<td>she?</td>
</tr>
<tr>
<td>It</td>
<td></td>
<td>It</td>
<td>it?</td>
</tr>
</tbody>
</table>

Grammar: to be

3 Complete the table.
4 Choose the correct answers.
1 Who ___ she?
   a 's   b it
2 How old ___ he?
   a it   b is
3 He ___ my brother.
   a isn't   b not

5 Match the questions with the answers.
1 How old is she?
   a It's four years old.
   b Yes, he is.
   c She's twelve.
   d He's fourteen.
   e No, she isn't.
   f Yes, it is.

6 Look at Lamar's family tree in Exercise 2. Ask Lamar questions about his family.
1 (Loretta) she / mother?
   Is she your mother?
2 (Hetty) how old / she?
3 (Duane) he / brother?
4 (Benjamin) he / uncle?
5 (Marcia) she / aunt?
6 (Toyah) she / cousin?
7 (Toyah) how old / she?

7 Write Lamar's answers to the questions in Exercise 6.
1 Yes, she is.
2 (70)
3  
4  
5  
6  
7 (15)

About you
8 Answer the questions about you.
1 Is Anna your sister?
   No, she isn't.
2 Is Pop World your favourite TV programme?
3 Is your grandmother fifty years old?
4 How old is she?
5 Is your father twenty-one years old?
6 Is Lady Gaga your favourite pop singer?
7 Is Saturday your favourite day?

English today
9 Complete the dialogue.

Call          OK         comeet          Welcome          Yum!

Robert: Hello, Mia. Are you Mark's friend?
1 Welcome to the barbecue.
Mia: Thank you, Robert. Yes, I am! Nice
to meet you.
2

Robert: to me Rob.
Mia:  

Robert: It's burgers today. Is that OK?
Mia:  

C Extension exercises

Vocabulary: Days of the week; Family members

1 Write the days of the week in the correct order.

1 Monday
2
3
4
5
6
7

2 Write the words in the correct group.

aunt brother cat cousin
father grandfather grandmother
mother sister uncle

Grammar: to be

3 Write the family words and the names and answer the questions about your family.

Your ........................................
1 Is she twenty-three? No, she isn’t.
2 How old is she? ........................................

Your ........................................
3 Is she old?
4 How old is she? ........................................

Your ........................................
5 Is he ninety-eight?
6 How old is he? ........................................

Your ........................................
7 Is he twenty?
8 How old is he? ........................................

About you

4 Find photos or draw pictures of two family members and complete the fact file. Then write sentences.

This is Jo. She’s my mum. She’s thirty years old. Her ...

fact
file

Name
Age
Favourite TV programme

1 ........................................
2 ........................................
Welcome to the English club! Saturday at ten o’clock

Speaking: Ask for personal information

1 Match the questions with the answers. There are two extra answers.

1 What’s your first name?
2 What’s your phone number?
3 What’s your surname?
4 Can you spell that?
5 What’s your address?

a D-E-C-K-H-A-M.
b I’m thirty-two.
c It’s David.
d 01132 584 310.
e I’m fine, thanks.
f It’s Deckham.
g 26, Deardside Road.

Your turn

2 Write the questions from Exercise 1 in the dialogue. Then answer the questions about you.

Teacher: 1 (first name) What’s your first name?.................................................................................................................................
You: .........................................................................................................................................................................................
Teacher: 2 (surname) ........................................................................................................................................................................
You: .........................................................................................................................................................................................
Teacher: 3 (spell) ........................................................................................................................................................................
You: .........................................................................................................................................................................................
Teacher: 4 (address) ........................................................................................................................................................................
You: .........................................................................................................................................................................................
Teacher: 5 (phone) ........................................................................................................................................................................
You: .........................................................................................................................................................................................

Writing: Complete a membership card

3 Find and correct the mistakes in the membership card. Write capital letters in the correct places.

Your turn

4 Find and correct the mistakes in the membership card. Write capital letters in the correct places. Then complete the card with your information. Add a photo.
Choose the correct answers to complete the dialogue.

**TALKING WITH THE STARS**

**Lady Loca**

*BY WILL DIAMOND*

**LL:** Hello! Welcome to my house! **1** .... Will?

**WD:** Yes. Good afternoon, Miss Loca. Nice to meet you.

**LL:** Call me Lucy.

**WD:** **2** .... that in the photo? Is **3** .... your mum?

**LL:** No, she **4** ....! She’s my favourite singer!

**WD:** Silly me! What’s **5** .... name?

**LL:** Her name’s Dannii Minogue.

**WD:** **6** .... she Kylie Minogue’s sister?

**LL:** Yes, she **7** .... Oh, is it Saturday today?

**WD:** Yes, **8** .... is.

**LL:** And what time is it?

**WD:** **9** .... half past five.

**LL:** Great! It’s time for my favourite TV programme, *Talking With The Stars*!

1. **a** Are you   **b** He’s
2. **a** It’s   **b** Who’s
3. **a** he   **b** she
4. **a** is   **b** isn’t
5. **a** his   **b** her
6. **a** is   **b** Her
7. **a** is   **b** isn’t
8. **a** he   **b** it
9. **a** She’s   **b** It’s

**Score:** ....... /8

Which word is different? Choose.

1. three   five   **you**
2. Monday   Mark   **Sunday**
3. mum   friend   dad
4. twenty   Wow!   forty
5. good   past   o’clock
6. what   how   time
7. he   Jay-Z   she
8. cousin   morning   evening

**Score:** ....... /7

Colour one ring on Lenny’s tail for each correct answer.

My score is ............!