



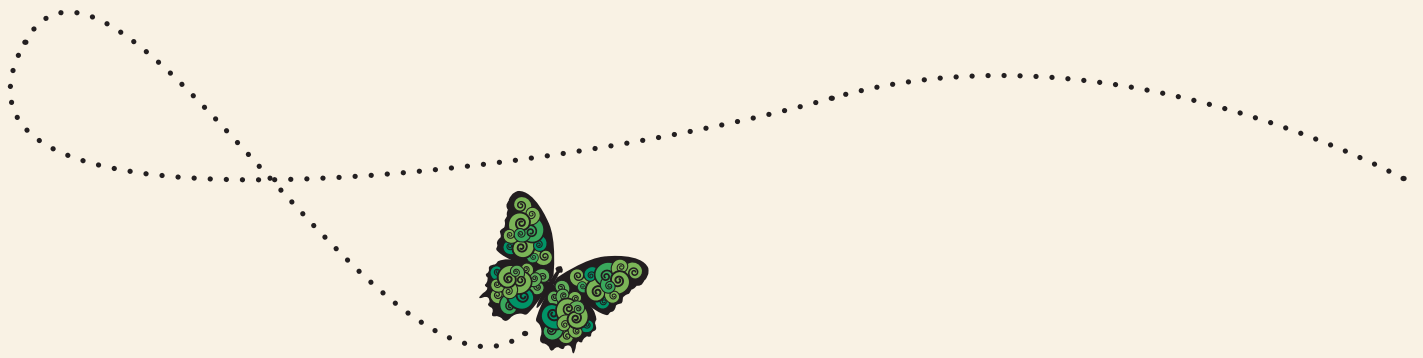
Teacher Development Interactive

The Blended Course

20 online

+

20 face
to
face



Teacher Development Interactive: The Blended Course deepens and expands the online experience in a face-to-face classroom.

Teacher Development Interactive is an interactive online course to train and certify teachers to deliver effective instruction in English as a foreign language.

The Blended Course features:

- Active, hands-on learning
- Reflective tasks
- Collaborative projects
- Peer teaching
- Teaching observations
- Small-group discussions

The Fundamentals of Teaching Young Learners Module

Survey the theory and practice of teaching young learners. Develop a range of approaches to lesson planning, classroom management, creative materials development, and assessment.

Diane Pinkley, Author and David Nunan, Series Editor
Rebecca York Hanlon and Stephen Hanlon, Face-to-Face Authors

The Reading Module

Expand your knowledge of the reading process as you learn to apply a range of practical reading skills and strategies. Learn to develop an extensive reading program, assess reading abilities, and design authentic reading tasks.

Jeremy Harmer, Author
Hilda Martínez and Xóchitl Arvizu, Face-to-Face Authors

TDI: The Blended Course modules:

The Fundamentals of English Language Teaching Module

Survey the theory and practice of language teaching and learning, and learn how to apply learner-centered instruction in a variety of contexts.

H. Douglas Brown, Author
Hilda Martínez and Xóchitl Arvizu, Face-to-Face Authors

The Listening Module

Learn skills and strategies to help students become effective listeners and learn how to select appropriate listening materials, create dynamic listening lessons, and use new technologies.

Jack C. Richards, Author
Hilda Martínez and Xóchitl Arvizu, Face-to-Face Authors

The Speaking Module

Learn to foster authentic interaction in the classroom. Get concrete suggestions on error correction, lesson planning, spoken assessments, and communicative competence.

Allen Asher, Author
Hilda Martínez and Xóchitl Arvizu, Face-to-Face Authors

Participant

In *TDI: The Blended Course* each participant receives:

- *Teacher Development Interactive Blended Online Course* access code (20 hours of online instruction)
- A Participant Handbook downloadable from the online course. Participants will use the Handbook in the face-to-face setting.

The Participant Handbook includes:

- Supplementary readings
- Group project assignments
- Reflective tasks
- Lesson plan templates
- Observation rubrics and collaborative activities
- Authentic case studies downloadable from the online course to be used either online or face-to-face



Instructor

In *TDI: The Blended Course* each instructor receives:

- *Teacher Development Interactive Blended Online Course* access code (20 hours of online instruction)
- An Instructor's Manual (20 hours of face-to-face instruction)

The Instructor Manual includes:

- Scope and Sequence
- Course Curriculum: goals, tasks, and detailed procedures for each class session
- PowerPoint slides for each class session
- The Participant Handbook (the same one the participants have)
- Authentic case studies with grading rubric to assess students' responses to the authentic cases





Xóchitl
Arvizu

Xóchitl Arvizu has a Masters Degree in Education from Exeter University, U.K. She has been an EFL teacher for over 18 years. During that time, she has taught students at all levels from children to adults and has been a teacher trainer for the past 12 years. She holds the C.P.E., C.O.T.E. and D.O.T.E. with distinction in language, and methodology.



Allen
Ascher

Mr. Ascher specialized in teaching listening and speaking to students at the Beijing Second Foreign Language Institute, hotel workers at a major international hotel in China, and Japanese students from Chubu University studying English at Ohio University. In New York, Mr. Ascher taught students of all language backgrounds and abilities at the City University of New York and trained teachers in the TESOL Certificate Program at the New School. He was also the academic director of the International English Language Institute at Hunter College. Allen Ascher is co-author of the *Top Notch* series.

Allen Ascher has been a teacher and teacher-trainer in both China and the United States, as well as an administrator and a publisher.



H. Douglas
Brown

H. Douglas Brown, Ph.D., is Professor of English at San Francisco State University, CA, where he was Director of the American Language Institute. Previously, he taught at the University of Michigan and the University of Illinois. He was the President of TESOL International from 1980–81. Professor Brown has lectured across the United States and internationally. Some of his publications include: *Principles of Language Learning and Teaching* and *Teaching by Principles: An Interactive Approach to Language Pedagogy*, both published by Longman.



Rebecca York
Hanlon

Rebecca York Hanlon received her Master of Music from the University of Redlands, CA. She has been teaching children for more than 25 years. In addition to teaching English, she has been a school principal, curriculum developer, teacher trainer, song-writer, and author. At present she is a co-author on the international series: *Hip Hip Hooray!*, *My ABC Storybook*, and *Tops*.



Stephen
Hanlon

Stephen Martin Hanlon received his Bachelor of Arts in Music and Spanish from the University of Redlands, CA. While attending the University, he began his ESL career teaching Korean, Japanese, and Malaysian students Public Speaking. After moving to Taiwan, he continued his EFL/ESL career teaching kindergarten, elementary school, and secondary school students. Currently he is a co-author of *Hip Hip Hooray!*, *My ABC Storybook*, and *Tops*.



Jeremy
Harmer

Jeremy Harmer has taught in Mexico and the United Kingdom and is currently on the faculty for the MA TESOL at the New School, New York. He has trained teachers and offered seminars all over the world.

A writer of both course material and methodology, he is the author of methodology titles including *How to Teach Writing* (2004); the new, extensively revised second edition of *How To Teach English* (2007); and the new fourth edition of *The Practice of English Language Teaching* (2007)—all published by Pearson Education Ltd. He is the General Editor of the Longman “How to” methodology list.



Hilda
Martínez

Hilda Martínez has taught English to all levels since 1988. She has a degree in Marketing and holds the C.O.T.E. with Distinction. She has been a teacher trainer since 1995 and she has authored coursebooks for students and teachers in primary and secondary schools in Mexico. For the last ten years, she has been working as an Academic Consultant in English Language Teaching



David
Nunan

Dr. David Nunan is an internationally known applied linguist, lecturer, and author who has taught in Australia, Asia, the U.K., and the U.S.A. Currently the Dean of the Graduate School of Education at Anaheim University, CA, Dr. Nunan is the author and co-author of numerous professional books and articles as well as several textbooks.



Diane
Pinkley

Diane Pinkley is a highly acclaimed author and educator who has trained teachers all over the world for 25 years. Ms. Pinkley has directed programs at Teacher’s College, Columbia University, New York and the institute of North American Studies in Badaloma, Spain. She is the co-author of *Backpack*, *Parade*, and *Spin*.



Jack C.
Richards

Jack C. Richards is a teacher educator and author who has worked in the Asia-Pacific region for more than 30 years. He has held senior academic positions in Hong Kong, Hawaii, New Zealand, and Singapore and also conducted workshops and seminars worldwide. His primary interests are in language teaching methodology, materials design, and teacher education, areas in which he has published many articles and books. He has also authored many widely used classroom texts for second language learners and is the co-author of the *Longman Dictionary of Language Teaching and Applied Linguistics*. Jack Richards is the author of the series.

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