

Fundamentals of Teaching Young Learners

CONTENTS

LESSON 1

Understanding how children learn

Session A Introduction

Session B Understanding childhood development

When you finish this session, you will be able to:

- understand important childhood development theories
- understand important stages of childhood development
- identify teaching techniques for different stages of development

Session C Understanding language acquisition

When you finish this session, you will be able to:

- understand first language acquisition
- understand second language acquisition
- understand similarities and differences between first and second

language learning

- identify teaching techniques for second language classrooms

Session D Understanding learning styles

When you finish this session, you will be able to:

- understand and identify learning styles
- understand and identify multiple intelligences
- identify teaching techniques to support different learning styles

Session E Applications

Writing Assignment

Session F Quiz

LESSON 2

Planning for effective teaching and learning

Session A Introduction

Session B Understanding the elements of lesson preparation

When you finish this session, you will be able to:

- identify the arc of a lesson
- identify the stages of a lesson
- identify some lesson sequences

Session C Considering lesson objectives

When you finish this session, you will be able to:

- identify five ways of thinking about lesson objectives
- match activities to objectives

Session D Planning an effective lesson

When you finish this session, you will be able to:

- identify elements of lesson planning
- anticipate and address possible difficulties
- identify different styles of lesson plans

Session E Application

Writing Assignment

Session F Quiz

LESSON 3

Selecting and developing materials for children

Session A Introduction

Session B Using required textbooks

When you finish this session you will be able to:

- identify criteria for good textbooks
- evaluate required textbooks
- address problems with required textbooks

Session C Selecting additional materials

When you finish this session you will be able to:

- identify criteria for selecting additional materials
- match and balance materials to lesson objectives

Session D Creating and developing materials

When you finish this session you will be able to:

- identify uses for teacher-designed materials
- identify opportunities for learner-created materials

Session E Application

Writing Assignment

Session F Quiz

LESSON 4

Understanding classroom management

Session A Introduction

Session B Organizing the classroom

When you finish this session, you will be able to:

- arrange the classroom in terms of :
 - seating
 - board use
 - classroom
 - displays
 - learning stations

Session C Understanding classroom dynamics

When you finish this session, you will be able to:

- understand group dynamics
- use a variety of interactional modes: whole class –groups –pairs –individual
- develop activities that foster success
- identify and address behavioral issues

Session D Monitoring teacher and learner language

When you finish this session, you will be able to:

- judge appropriate use of students' first language(s)
- understand appropriate use of teacher talk
- consider quantity and quality of student talk
- provide meaningful correction

Session E Application

Writing Assignment

Session F Quiz

LESSON 5

Assessing Young Language Learners

Session A Introduction

Session B Understanding types of assessment

When you finish this session, you will be able to:

- evaluate traditional pencil-and-paper classroom tests
- identify and evaluate performance assessment tasks
- understand self-assessment

Session C Understanding important issues in assessing young learners

When you finish this session, you will be able to:

- understand validity and reliability
- identify different ways assessment results can be used
- identify different assessment criteria

Session D Selecting and designing assessment materials

When you finish this session, you will be able to:

- evaluate assessment materials for ease of use
- design tests for the four skills
- use assessment to inform teaching practice

Session E Application

Writing Assignment

Session F Quiz

TEST

End of Module Test
