

## Fundamentals of English Language Teaching Module

### CONTENTS

#### LESSON 1

#### Understanding Language Teaching and

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**Session A Introduction**

**Session B Definitions of language and learning**

When you finish this session, you will be able to:

- understand what language is
- understand different contexts and purposes for language learning

**Session C Theories of language learning**

When you finish this session, you will be able to:

- understand schools of thought in second language acquisition
- connect language learning theories to classroom teaching

**Session D Connecting theory to the classroom**

When you finish this session, you will be able to:

- understand the relationship between theories and methodologies
- understand the main methods of language teaching

**Session E Applications**

**Writing Assignment**

**Session F Quiz**

#### LESSON 2

#### Factors in Language Learning

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**Session A Introduction**

**Session B Age factors**

When you finish this session, you will be able to:

- understand age factors in first and second language acquisition
- understand how learner age affects teaching practices

**Session C Psychological and personality factors**

When you finish this session, you will be able to:

- identify psychological factors of language learning
- define learning styles and strategies
- understand affect and language ego

- recognize the importance of motivation

## **Session D Problems and solutions**

When you finish this session, you will be able to:

- use techniques that acknowledge age and psychological factors
- manage typical classroom challenges related to these factors

## **Session E Applications**

## **Writing Assignment**

## **Session F Quiz**

# **LESSON 3**

## **Sociocultural Factors in Language Learning**

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### **Session A Introduction**

### **Session B Language and culture**

When you finish this session, you will be able to:

- understand the relationship between language and culture
- understand the role of L2 culture in second language acquisition
- understand the role of culture in the classroom

### **Session C Communicative competence: Discourse and pragmatics**

When you finish this session, you will be able to:

- understand communicative competence and its elements
- realize the cultural basis of discourse
- understand the elements of conversation analysis

### **Session D Teaching communicative competence**

When you finish this session, you will be able to:

- teach communicative competence effectively
- teach spoken discourse elements and strategies
- teach pragmatics in the EL classroom

### **Session E Applications**

## **Writing Assignment**

## **Session F Quiz**

## LESSON 4

### The Post-Method Era: Toward Informed

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#### Session A Introduction

#### Session B Communicative-based approaches

When you finish this session, you will be able to:

- structure task-based instruction
- structure content-based instruction
- structure learner-centered instruction

#### Session C Form-focused instruction

When you finish this session, you will be able to:

- understand the main elements of form-focused instruction (FFI)
- understand grammar teaching in a communicative language classroom identify techniques for teaching both grammar and vocabulary
- appreciate the value of form-focused instruction in a communicative language classroom

#### Session D Learner errors: Sources, types, and treatment

When you finish this session, you will be able to:

- understand the difference between error and slip
- realize the linguistic background to error
- recognize interlingual and intralingual errors
- understand language variation and fossilization
- apply different types of feedback

#### Session E Applications

#### Writing Assignment

#### Session F Quiz

## LESSON 5

### Teacher Development

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#### Session A Introduction

#### Session B The role of the teacher

When you finish this session, you will be able to:

- understand some of the demands and complexities of teaching
- realize which skills, abilities and knowledge are needed for teaching
- recognize personal characteristics of a good teacher
- balance your role as a teacher with student expectations

**Session C Classroom observations**

When you finish this session, you will be able to:

- realize the importance of classroom observations
- understand the difference between peer and self observations
- use methods of observation
- appreciate the value of peer feedback

**Session D Classroom-based action research and professional growth**

When you finish this session, you will be able to:

- understand and use classroom-based action research
- develop teacher collaboration
- utilize different opportunities for professional growth
- appreciate life-long professional learning

**Session E Applications**

**Writing Assignment**

**Session F Quiz**

**TEST**

**End of Module Test**

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