UNIT 2

SPEAKING
- Talk about photos of family and friends
- Check information about people
- Suggest things to do
- Talk about five people in your life

LISTENING
- Listen to someone talk about photos
- Watch a BBC programme about a royal wedding

READING
- Read about family businesses

WRITING
- Use contractions
- Describe five people in your life

BBC CONTENT
- Video podcast: Who is in your family?
- DVD: Royal Wedding

people

- Family photos p18
- A family business p20
- Let’s have a break p22
- Royal Wedding p24
VOCABULARY | family

1A Match people 1–6 with photos A–F.
1 husband and wife  4 mother and daughter
2 brothers and sister  5 parents and children
3 father and son  6 parents and daughter

B 2.1 Listen and underline four words with the sound /ʌ/. Then listen and repeat.
husband

C Work in pairs. Complete the table with the family words from Exercise 1A.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>husband</td>
<td>wife</td>
</tr>
<tr>
<td>parents</td>
<td></td>
</tr>
</tbody>
</table>

D Work in pairs and take turns. Student A: say a photo A–F. Student B: say who it is.
A: Photo E  B: mother and daughter

LISTENING

2A 2.2 Listen to the conversations. Which four of the photos (A–F) are they talking about?
1  2  3  4

B Listen again. Match the names in the box with sentences 1–6.

Margit  Tim  Erika (x2)  Johnny  Lewis  Flori

1 She’s Hungarian. Margit and ...
2 He’s a businessman.
3 She’s married to an Englishman.
4 She’s seven.
5 He’s at university.
6 He’s a musician.
**GRAMMAR**  be: you/we/they

3A Underline the verb *be* in the sentences.

1 A: Where are you?
   B: We’re at home.
2 A: Are they students?
   B: Yes. Johnny’s at university.
3 A: You aren’t English?
   B: No, we aren’t English.

B Complete the tables below with the words in the box.

<table>
<thead>
<tr>
<th></th>
<th>are</th>
<th>aren’t</th>
<th>are (x2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>You</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>We</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>They</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>you/we/they</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

C Listen to the pronunciation of *you’re, we’re, they’re*. Then listen and repeat.

D Listen and write the sentences in your notebook. Then listen and repeat.

**WRITING**  contractions

5A Look at the example. Complete the contractions for sentences 2–4.

1 They are my parents. They’re my parents
2 She is my daughter. She’s my daughter.
3 We are not sisters. We’re not sisters.
4 Tom is my brother. Tom’s my brother.

B Underline the correct alternative to complete the rules.

Rules:
1 *Use/Don’t use contractions in spoken English.*
2 *Use/Don’t use contractions in text messages and emails to friends.*

C Rewrite the text messages using eight contractions.

1 Hi, Marianna. I’m at the airport, but your brother is not here. What is his mobile number? It is not in my phone. Tom

2 Hi, Tom. I am sorry, I don’t know. We are in an English class now. Tom

3 Hi, Marianna. It is OK. Luca is here now. See you soon. Tom

D Work in pairs and take turns. Read out the text messages with the contractions.

**TIP**

Prepositions (*at, in, to, from*) are small but important. Underline the prepositions in the sentences.

*Marianna.* I’m at the airport. We’re in a lesson. Are they from Peru?

She’s married to an Englishman. It’s the capital of Italy.

**PRACTICE**

4A Underline the correct alternative.

A: This is a photo of Dan.
B: *Is he/ Are you* brothers?
   A: No, *I’m not/ we aren’t*. *He’s/ We’re* good friends.

B: And this photo? *Are they/ Is she* your sisters?
   A: No, they *aren’t/ isn’t*. This is my wife, Maria, with Tina. Tina and Maria are sisters. The photo is in Peru.
   B: *Are they/she* from Peru?
   A: No, they *aren’t/ not*. *They’re/ She’s* from Uruguay.
   B: *Is/ Are your wife a teacher?*
   A: Yes. She and Tina *are/ is* teachers.

B Work in pairs and practise the conversation.

**SPEAKING**

6A EITHER Use two photos of your family or friends and complete the notes below. OR Work in pairs. Student A: look at the photos on page 148. Student B: look at the photos on page 152.

<table>
<thead>
<tr>
<th>Photo 1</th>
<th>Photo 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name:</td>
<td>Name:</td>
</tr>
<tr>
<td>Family or friend:</td>
<td>Family or friend:</td>
</tr>
<tr>
<td>Nationality:</td>
<td>Nationality:</td>
</tr>
<tr>
<td>Job:</td>
<td>Job:</td>
</tr>
<tr>
<td>Where is he or she now?</td>
<td>Where is he or she now?</td>
</tr>
</tbody>
</table>

B Work with other students. Cover your notes and talk about the photos.

*This is my brother, Juan. He’s South African. He’s an office worker in Cape Town.*
2.2 A FAMILY BUSINESS

**VOCABULARY** numbers 11–100

11 12 13 14 15 16 17 18 19 20

1A Write the numbers next to the words.

- eleven 11
- sixteen 16
- seventeen 17
- twelve 12
- nineteen 19
- fourteen 14
- twenty 20
- thirteen 13
- eighteen 18
- fifteen

B 2.5 Listen and repeat the numbers in order.

C Work in pairs and take turns. Student A: write a number. Student B: say the number.

2A Complete the numbers.

<table>
<thead>
<tr>
<th>Number</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>thirty</td>
</tr>
<tr>
<td>40</td>
<td>forty</td>
</tr>
<tr>
<td>50</td>
<td>fifty</td>
</tr>
<tr>
<td>60</td>
<td>sixty</td>
</tr>
<tr>
<td>70</td>
<td></td>
</tr>
<tr>
<td>80</td>
<td></td>
</tr>
<tr>
<td>90</td>
<td></td>
</tr>
<tr>
<td>100</td>
<td>a hundred</td>
</tr>
</tbody>
</table>

B 2.6 Listen and check. Then listen and repeat.

C 2.7 Listen and write the numbers.

1 67

3A Write the names and ages of four friends or people in your family.

- Eloise 53
- Andreas 28

B Work in pairs and take turns. Student A: tell Student B about the people. Student B: write down the names and ages.

A: Eloise is my mother.
B: How old is she?
A: She’s fifty-three.
B: How do you spell Eloise?

**READING**

4A Work in pairs and look at the photos. What is the relationship between the people (e.g. husband and wife)?

B Read the text and check your ideas.

C Read the texts again and complete the information.

<table>
<thead>
<tr>
<th>Business</th>
<th>Where?</th>
<th>Good things</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 restaurant</td>
<td>small, friendly</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Morelli’s Restaurant is in downtown New York. The managers are Italians Alfonso Morelli and his sister Enrica. Her husband, Frederico, is the cook. ‘Our restaurant is five years old. It’s a real family business. It’s small and friendly and the food is fantastic.’

Star Supermarket is in the centre of Edinburgh, Scotland, and its doors are open 24/7*. Sixty-year-old manager, Alex, is from Jamaica. His wife, Dana, and daughters, Sakina and Mia, and their husbands are the shop assistants. ‘We’re a family business,’ says Dana, ‘and we’re open 24/7 because people shop 24/7.’

*24/7: twenty-four hours a day, seven days a week
Hotel de Coin is a ten-room hotel in Paris. It’s a small family business. The manager, Oskar, is Estonian and his wife, Brigitte, is French. ‘It’s a family business,’ says Oskar. ‘My wife is the receptionist and our sons are the cooks. The hotel is only fifteen minutes from the city centre. On holiday or on business, it’s the perfect place for your stay.’

**GRAMMAR**

**possessive adjectives**

5A Complete the sentences with *my, your, his, her, its, our, their.* Then check your answers in the texts in Exercise 4A.

1. The managers are Italians Alfonso Morelli and *his* sister Enrica. *His* husband, Frederico, is the cook.
2. Star Supermarket is in the centre of Edinburgh, Scotland, and *their* doors are open 24/7.
3. His wife, Dana, and daughters, Sakina and Mia, and *their* husbands are the shop assistants.
4. ‘It’s a family business,’ says Oskar. ‘*My* wife is the receptionist and *our* sons are the cooks.’ He says, ‘It’s the perfect place for *your* stay.’

B Complete the table.

<table>
<thead>
<tr>
<th>subject pronoun</th>
<th>possessive adjective</th>
<th>subject pronoun</th>
<th>possessive adjective</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>my</td>
<td>it</td>
<td></td>
</tr>
<tr>
<td>you</td>
<td></td>
<td></td>
<td>our</td>
</tr>
<tr>
<td>he/she</td>
<td>his</td>
<td>they</td>
<td></td>
</tr>
</tbody>
</table>

6A Underline the correct alternative.

1. The boss is a woman – *his/her* name is Mani.
2. *His/Her* husband Kasem is the receptionist.
3. Kasem isn’t happy in *his/my* job.
4. *Our/Their* business is in a very beautiful place.
5. *Your/Its* name is ‘Tasanee’.
6. Mani says, ‘*Our/Their* rooms are very good’.
7. Kasem says, ‘Yes, but *my/our* job isn’t good!’

B Work in pairs. What is the business in Exercise 6A?

7. Complete the sentences with the words in the box. Do not use one of the words.

*Mama’s salsa – from mother of three, Lucia Covas Garcia* 

‘The salsa recipe is from 1. *my* mother, and 2. *my* name is Mama’s Salsa. It’s a hundred years old’ says Lucia. 3. *His* husband Manolo and 4. *Her* son Pablo are all in the family business. ‘Pablo and 5. *his* wife, Sonja are the cooks and 6. *their* salsa is on sale all over South America.’

**SPEAKING**

8A Work in pairs. Student A: turn to page 148. Student B: look at the information below. Make questions to find the missing information.

**How old is Gerhardt Becker?**

**What’s his … ?**

Gerhardt Becker, _______ (age), and Julia Becker, 35, are husband and wife. Gerhardt is _______ (nationality) and Julia is from Canada. Their business is in _______ (city), and they’re taxi drivers. Their company name is _______ (name) and their special taxi-bus is good for families and big groups.

Jon and Liz _______ (family name) are brother and sister, and their Moroccan restaurant, Rocco, is in _______ (country). They’re not from Morocco, they’re from England, but their restaurant is very good for Morocco food.

B Work in pairs and take turns. Ask and answer the questions.
LET’S HAVE A BREAK

VOCABULARY feelings
1A Match the adjectives in the box with pictures A–F.

hot D cold hungry thirsty tired bored

FUNCTION making suggestions
2A Listen and match conversations 1–3 with photos A–C.

1 2 3

B Listen again. Are the sentences true (T) or false (F)?

1a) They’re in school.
   b) Café Lugo is a Spanish cafe.
2a) It isn’t their first meeting.
   b) His first name’s Lee.
3a) They’re tired and hot. T
   b) They’re hungry.

C Correct the false sentences.

3A Which verbs in the box are in the photos?

eat have a coffee/cola have a break sit down go stop

FUNCTION making suggestions
2A 2.8 Listen and match conversations 1–3 with photos A–C.

1 2 3

B Listen again. Are the sentences true (T) or false (F)?

1a) They’re in school.
   b) Café Lugo is a Spanish cafe.
2a) It isn’t their first meeting.
   b) His first name’s Lee.
3a) They’re tired and hot. T
   b) They’re hungry.

C Correct the false sentences.

3A Which verbs in the box are in the photos?

eat have a coffee/cola have a break sit down go stop

B Listen again and complete the conversations with a verb from Exercise 3A. Do not use one of the verbs.

1 A: I’m hungry.
   B: Yeah, me, too. Let’s ________ eat ________.
2 A: Nice to meet you, too.
   B: Let’s ___________ Coffee?
     A: Yes, please.
3 A: Let’s ____________.
   B: Good idea. I’m tired.
4 A: Let’s ____________.
   B: Yeah, OK. Let’s _____________.

C Complete the rule.

Rule:
Use _____ + verb to make a suggestion.

D 2.9 Listen and underline the stressed words in Exercise 3B. Then listen and repeat.
Let’s eat.

page 120 LANGUAGEBANK

B Work in pairs and take turns. Student A: ask about a problem and point to a picture. Student B: say the problem.

A: What’s the problem?
B: I’m tired.

page 140 PHOTOBANK
4A Complete the conversations with the words in the box.

I'm, too, break, let's.

1 A: I'm ________ bored.
   B: Me, ________.
   A: ________'s stop now.
   B: Good idea.

2 A: What's the ________?
   B: I'm cold.
   A: Me, too. Let ________ go inside.
   B: OK.
   A: OK, let's have a ________ for fifteen minutes.

3 B: I'm thirsty.
   A: ________ too.
   B: Let's have ________ coffee.

B Work in pairs and practise the conversations.

LEARN TO respond to suggestions

5A 2.10 Listen to the answers. Are they interested (+) or not interested (–)? Tick + or –.

1 + ✓ – 3 + – 2 + – 4 + –

TIP

Use intonation to show you are interested or happy.

B Work in pairs and take turns. Student A: say Great/OK/Good idea. Student B: point to + or –.
**DVD PREVIEW**

1A Work in pairs and look at the photos. What is the relationship to William and Kate?

A: Prince Harry is his brother.

B: Yes, and I think Prince Charles is his …

B Read the programme information. Who is at the royal wedding? Where is it?

**BBC The Royal Wedding: William and Catherine**

Thousands of people are in the streets of London and billions of people around the world are by their TVs, all for the royal wedding of Prince William and Kate Middleton. The BBC programme *Royal Wedding* is the story of their big day. Their families and friends are all at Westminster Abbey for the wedding.

**DVD VIEW**

2A Watch the DVD and number the people in Exercise 1A in the order you see them.

David and Victoria Beckham

B Correct one word in each sentence.

1. Today is the birthday of Prince William and Kate Middleton.
2. Victoria and David Beckham, friends of Prince William, are hungry.
3. Kate and her brother go to Westminster Abbey.
4. Her sister, Pippa Middleton arrives with daughters of friends and family.
5. The big moment … and a woman with the ring.
6. The end of a big holiday for Kate and William.

C Watch the DVD again to check your answers.
Five people in my life

My name is Claudia. I’m twenty-nine and I’m an IT worker. Here are five people in my life:

Betsy: She’s my best friend from university. She’s twenty-eight and she’s in Munich, Germany. She’s an actress.

Dennis: He’s my brother. He’s twenty-six, and he’s a very good friend. He’s a teacher in Japan.

Ali: She’s my mother and she’s my friend. We’re on the phone a lot.

Edith: She’s a friend from work. She’s a happy person and a very good friend.

Pasqualo: He isn’t a friend, but he’s a nice person. He’s from Italy. He’s a waiter at a restaurant in my city.

Write about five people in your life.
FAMILY

1A Look at the diagram. Write the names of the people.

Sam    Anne    Al    Nas
Jim    Sue    Bob    Tina
Billy   Dan

1 My father is Sam and my sister is Sue.  *Al*
2 My daughter is Tina and my wife is Sue.  *Al*
3 My mother is Sue and my sister is Tina.
4 My parents are Sam and Anne and my brother is Al.
5 My son is Dan and my husband is Al.
6 My children are Sue and Al and my husband is Sam.

B Write three more sentences about the people in the diagram.

1 My brother is ...

C Work in pairs and take turns. Student A: read out a sentence. Student B: say the name.

BE: YOU/WE/THEY

2A Complete the conversation with the words in the box.

are (x4) is (x2) they (x3) we’re

1 A: Who are they?
2 B: We’re my friends Ali and Hesna.
3 A: Where are they from?
4 B: They’re from Syria.
5 A: Are you friends from school?
6 B: No, they’re friends from university.
7 A: When did they marry?
8 B: Ali and Hesna married. Hesna isn’t married. Hesna married to my brother.

B Write the names of two of your friends.

C Work in pairs and take turns. Ask and answer questions about the friends.

NUMBERS 11–100

3A Write the numbers in words.

1 twenty-one (plus) nine =
2 ninety-nine (minus) eleven =
3 eighty-three (plus) fourteen =
4 thirty-two (minus) five =
5 fifty-six (plus) twelve =

B Complete the questions with a number.

1 What’s 62 – ?
2 What’s 15 + ?
3 What’s 81 – ?
4 What’s 19 + ?

C Work in pairs and take turns. Ask and answer the questions.

POSSITIVE ADJECTIVES

4A Find and correct the mistakes in the sentences.

1 I’m Chinese and I’m name’s Jun.
2 You’re in Room 108 and Mr Watts is you’re teacher.
3 He’s John. He’s family name’s Wayford.
4 She’s name’s Vera and she’s a singer.
5 We’re students and we’re class is Room Ten.
6 They’re names are Ahmed and Ali and they’re from Egypt.

B Complete the sentences about yourself and other students. Write five true sentences and one false sentence.

1 I’m ____ and my ____.
2 You’re ____ and your ____.
3 ____’s from ____ and his ____.
4 ____’s from ____ and her ____.
5 We’re ____ and our ____.
6 Their ____ and they’re ____.

I’m Veronika and my family name’s Keta.

C Work in pairs and take turns. Student A: read out your sentences. Student B: which sentence is false?

FEELINGS

5A Add the vowels to complete the feelings.

1 h o t
2 h___ngry
3 t__r__d
4 c__ld
5 th__rsty
6 b__r__d


MAKING SUGGESTIONS

6A Put the words in the correct order to complete the conversation.

A: go / Let’s / now
B: tired / I’m / No, / Let’s / down / sit.

A: a / let’s / and / have / stop / OK, / break
B: Are / thirsty / you?
A: Yes / am / I
B: to / go / Let’s / café / a
A: idea / Good

B Work in pairs. Write one key word from each sentence.

go
tired
stop
thirsty

C Work in pairs and practise the conversation. Use the key words to help.

SAM  ANNE
JIM  SUE  AL  NAS
BILLY  TINA  DAN

BE YOU/WE/THEY

A: Who are they?
B: We’re my friends Ali and Hesna.

A: Where are they from?
B: They’re from Syria.

A: Are you friends from school?
B: No, they’re friends from university.

A: When did they marry?

B Write the names of two of your friends.

C Work in pairs and take turns. Ask and answer questions about the friends.

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