



Pearson English Interactive 4 correlated to the Common European Framework (CEF)

Level 4 – A 1. – The Straight Story

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:
<ul style="list-style-type: none"> • I can understand in detail what is said to me in standard spoken language even in a noisy environment. • I can understand TV documentaries, live interviews, talk shows, plays and the majority of films in standard dialect. • I can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues. 	<ul style="list-style-type: none"> • I can initiate, maintain and end discourse naturally with effective turn taking. • I can engage in extended conversation in a clearly participatory fashion on most general topics. • I can help a discussion along on familiar ground confirming comprehension, inviting others in, etc. 		<ul style="list-style-type: none"> • I can rapidly grasp the content and the significance of news, articles and reports on topics connected with my interests or my job, and decide if a closer reading is worthwhile. • I can read and understand articles and reports on current problems in which the writers express specific attitudes and points of view. • I can understand in detail texts within my field of interest or the area of my academic or professional specialty. 	<ul style="list-style-type: none"> • I can develop an argument systematically in a composition or report, emphasizing decisive points and including supporting details. • I can write clear and detailed texts (compositions, reports or texts of presentations) on various topics related to my field of interest.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can predict topics of conversations. • I can listen for information about people's relationships. • I can listen for main event sin a story. 	<ul style="list-style-type: none"> • I can return to previous points of a conversation. • I can catch up on a topic of conversation. • I can change the subject. 		<ul style="list-style-type: none"> • I can understand the main ideas and details of a text. 	<ul style="list-style-type: none"> • I can use vocabulary to compare and justify choice. • I can write a paragraph claiming something.

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Level 4 – A 2. – A Hot Lead

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:
<ul style="list-style-type: none"> • I can understand in detail what is said to me in standard spoken language even in a noisy environment. • I can understand TV documentaries, live interviews, talk shows, plays and the majority of films in standard dialect. • I can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues. 	<ul style="list-style-type: none"> • I can initiate, maintain and end discourse naturally with effective turn taking. • I can engage in extended conversation in a clearly participatory fashion on most general topics. • I can help a discussion along on familiar ground confirming comprehension, inviting others in, etc. 	<ul style="list-style-type: none"> • I can construct a chain of reasoned argument, linking my ideas logically. • I can speculate about causes, consequences, and hypothetical situations. 	<ul style="list-style-type: none"> • I can rapidly grasp the content and the significance of news, articles and reports on topics connected with my interests or my job, and decide if a closer reading is worthwhile. • I can read and understand articles and reports on current problems in which the writers express specific attitudes and points of view. • I can understand in detail texts within my field of interest or the area of my academic or professional specialty. 	<ul style="list-style-type: none"> • I can develop an argument systematically in a composition or report, emphasizing decisive points and including supporting details. • I can write clear and detailed texts (compositions, reports or texts of presentations) on various topics related to my field of interest. • I can write summaries of articles on topics of general interest. • I can summarize information from different sources and media.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can predict people's opinions. • I can listen for specific information about events and times. • I can understand people's conversational strategies. 	<ul style="list-style-type: none"> • I can ask about problems. • I can suggest a solution. • I can respond to a suggested solution. 	<ul style="list-style-type: none"> • I can talk about problems. 	<ul style="list-style-type: none"> • I can understand the main ideas and details of a text. 	<ul style="list-style-type: none"> • I can analyze information in order to draw conclusions. • I can summarize information. • I can write reasons to support opinion.

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Level 4 – A 3. – Jackie, the Actress

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:
<ul style="list-style-type: none"> • I can understand in detail what is said to me in standard spoken language even in a noisy environment. • I can understand TV documentaries, live interviews, talk shows, plays and the majority of films in standard dialect. • I can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues. 	<ul style="list-style-type: none"> • I can initiate, maintain and end discourse naturally with effective turn taking. • I can engage in extended conversation in a clearly participatory fashion on most general topics. • I can exchange considerable quantities of detailed factual information on matters within my fields of interest. • I can convey degrees of emotion and highlight the personal significance of events and experiences. • I can account for and sustain my opinions in discussion by providing relevant explanations, arguments and comments. 		<ul style="list-style-type: none"> • I can rapidly grasp the content and the significance of news, articles and reports on topics connected with my interests or my job, and decide if a closer reading is worthwhile. • I can read and understand articles and reports on current problems in which the writers express specific attitudes and points of view. • I can understand in detail texts within my field of interest or the area of my academic or professional specialty. 	<ul style="list-style-type: none"> • I can develop an argument systematically in a composition or report, emphasizing decisive points and including supporting details. • I can write clear and detailed texts (compositions, reports or texts of presentations) on various topics related to my field of interest.

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Level 4 – A 3. – Jackie, the Actress (cont'd)

Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none">• I can predict topics in conversations.• I can listen for details of people's plans.• I can understand the main purpose of people's plans.	<ul style="list-style-type: none">• I can ask for general and specific impressions.• I can respond to questions about impressions.		<ul style="list-style-type: none">• I can understand the main ideas and details of a text.	<ul style="list-style-type: none">• I can compare and contrast information.• I can write reasons to support opinion.



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Level 4 – A 4. – A Confrontation

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:
<ul style="list-style-type: none"> • I can understand in detail what is said to me in standard spoken language even in a noisy environment. • I can understand TV documentaries, live interviews, talk shows, plays and the majority of films in standard dialect. • I can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues. 	<ul style="list-style-type: none"> • I can initiate, maintain and end discourse naturally with effective turn taking. 		<ul style="list-style-type: none"> • I can rapidly grasp the content and the significance of news, articles and reports on topics connected with my interests or my job, and decide if a closer reading is worthwhile. • I can read and understand articles and reports on current problems in which the writers express specific attitudes and points of view. • I can understand in detail texts within my field of interest or the area of my academic or professional specialty. 	<ul style="list-style-type: none"> • I can develop an argument systematically in a composition or report, emphasizing decisive points and including supporting details. • I can write clear and detailed texts (compositions, reports or texts of presentations) on various topics related to my field of interest.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can predict how people will interact. • I can listen for information about people's relationships. • I can understand the main reason for asking specific questions. 	<ul style="list-style-type: none"> • I can end a conversation through the use of standard conversational mechanisms. 		<ul style="list-style-type: none"> • I can understand the main ideas and details of a text. 	<ul style="list-style-type: none"> • I can write reasons to support opinion.

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Level 4 – B 1. – Talia’s Brilliant Plan

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:
<ul style="list-style-type: none"> • I can understand in detail what is said to me in standard spoken language even in a noisy environment. • I can understand TV documentaries, live interviews, talk shows, plays and the majority of films in standard dialect. • I can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues. 	<ul style="list-style-type: none"> • I can initiate, maintain and end discourse naturally with effective turn taking. • I can engage in extended conversation in a clearly participatory fashion on most general topics. 		<ul style="list-style-type: none"> • I can rapidly grasp the content and the significance of news, articles and reports on topics connected with my interests or my job, and decide if a closer reading is worthwhile. • I can read and understand articles and reports on current problems in which the writers express specific attitudes and points of view. • I can understand in detail texts within my field of interest or the area of my academic or professional specialty. 	<ul style="list-style-type: none"> • I can develop an argument systematically in a composition or report, emphasizing decisive points and including supporting details. • I can write clear and detailed texts (compositions, reports or texts of presentations) on various topics related to my field of interest.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can predict actions from a specific context. • I can listen for specific plans. • I can understand the main speaker’s purpose. 	<ul style="list-style-type: none"> • I can give, accept and downplay compliments. 		<ul style="list-style-type: none"> • I can understand the main ideas and details of a text. 	<ul style="list-style-type: none"> • I can organize information into a chart. • I can write a descriptive paragraph. • I can write reasons to support opinion.

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Level 4 – B 2. – Dean’s Double Cross

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:
<ul style="list-style-type: none"> • I can understand in detail what is said to me in standard spoken language even in a noisy environment. • I can understand TV documentaries, live interviews, talk shows, plays and the majority of films in standard dialect. • I can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues. 	<ul style="list-style-type: none"> • I can initiate, maintain and end discourse naturally with effective turn taking. • I can engage in extended conversation in a clearly participatory fashion on most general topics. 		<ul style="list-style-type: none"> • I can rapidly grasp the content and the significance of news, articles and reports on topics connected with my interests or my job, and decide if a closer reading is worthwhile. • I can read and understand articles and reports on current problems in which the writers express specific attitudes and points of view. • I can understand in detail texts within my field of interest or the area of my academic or professional specialty. 	<ul style="list-style-type: none"> • I can develop an argument systematically in a composition or report, emphasizing decisive points and including supporting details. • I can write clear and detailed texts (compositions, reports or texts of presentations) on various topics related to my field of interest.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can predict people’s emotional reactions. • I can listen for details in reports. • I can understand key emotional statements. 	<ul style="list-style-type: none"> • I can interrupt, ask someone not to interrupt, express disagreement, show skepticism and sarcasm and concede a point. 		<ul style="list-style-type: none"> • I can understand the main ideas and details of a text. 	<ul style="list-style-type: none"> • I can state an opinion. • I can write reasons to support opinion.

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Pearson English Interactive 4 correlated to the Common European Framework (CEF)

Level 4 – B 3. – Another Confession

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:
<ul style="list-style-type: none"> • I can understand in detail what is said to me in standard spoken language even in a noisy environment. • I can understand TV documentaries, live interviews, talk shows, plays and the majority of films in standard dialect. • I can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues. 	<ul style="list-style-type: none"> • I can initiate, maintain and end discourse naturally with effective turn taking. • I can engage in extended conversation in a clearly participatory fashion on most general topics. • I can account for and sustain my opinions in discussion by providing relevant explanations, arguments and comments. 		<ul style="list-style-type: none"> • I can rapidly grasp the content and the significance of news, articles and reports on topics connected with my interests or my job, and decide if a closer reading is worthwhile. • I can read and understand articles and reports on current problems in which the writers express specific attitudes and points of view. • I can understand in detail texts within my field of interest or the area of my academic or professional specialty. 	<ul style="list-style-type: none"> • I can develop an argument systematically in a composition or report, emphasizing decisive points and including supporting details. • I can write clear and detailed texts (compositions, reports or texts of presentations) on various topics related to my field of interest.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can predict topics in a conversation. • I can listen for details of recalled information. • I can understand the speaker's main intentions. 	<ul style="list-style-type: none"> • I can remind someone about past events. 	<ul style="list-style-type: none"> • I can talk about memories. • I can talk about regret. 	<ul style="list-style-type: none"> • I can understand the main ideas and details of a text. 	<ul style="list-style-type: none"> • I can make a list including relevant facts.

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Level 4 – B 4. – A Lesson Learned

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:
<ul style="list-style-type: none"> • I can understand in detail what is said to me in standard spoken language even in a noisy environment. • I can understand TV documentaries, live interviews, talk shows, plays and the majority of films in standard dialect. • I can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues. 	<ul style="list-style-type: none"> • I can initiate, maintain and end discourse naturally with effective turn taking. • I can engage in extended conversation in a clearly participatory fashion on most general topics. • I can account for and sustain my opinions in discussion by providing relevant explanations, arguments and comments. 		<ul style="list-style-type: none"> • I can rapidly grasp the content and the significance of news, articles and reports on topics connected with my interests or my job, and decide if a closer reading is worthwhile. • I can read and understand articles and reports on current problems in which the writers express specific attitudes and points of view. • I can understand in detail texts within my field of interest or the area of my academic or professional specialty. 	<ul style="list-style-type: none"> • I can develop an argument systematically in a composition or report, emphasizing decisive points and including supporting details. • I can write clear and detailed texts (compositions, reports or texts of presentations) on various topics related to my field of interest. • I can write about events and real or fictional experiences in a detailed and easily readable way.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can predict the speaker's intentions. • I can listen for sequences of actions. • I can listen for information about people's relationships. 	<ul style="list-style-type: none"> • I can identify a problem. • I can suggest, respond to and commit to a course of action. 		<ul style="list-style-type: none"> • I can understand the main ideas and details of a text. 	<ul style="list-style-type: none"> • I can write a narrative paragraph. • I can draw conclusions.

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Pearson English Interactive 4 correlated to the Common European Framework (CEF)

Level 4 – C 1. – A Canceled Celebration

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:
<ul style="list-style-type: none"> • I can understand in detail what is said to me in standard spoken language even in a noisy environment. • I can understand TV documentaries, live interviews, talk shows, plays and the majority of films in standard dialect. • I can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues. 	<ul style="list-style-type: none"> • I can initiate, maintain and end discourse naturally with effective turn taking. • I can convey degrees of emotion and highlight the personal significance of events and experiences. 		<ul style="list-style-type: none"> • I can rapidly grasp the content and the significance of news, articles and reports on topics connected with my interests or my job, and decide if a closer reading is worthwhile. • I can read and understand articles and reports on current problems in which the writers express specific attitudes and points of view. • I can understand in detail texts within my field of interest or the area of my academic or professional specialty. 	<ul style="list-style-type: none"> • I can develop an argument systematically in a composition or report, emphasizing decisive points and including supporting details. • I can write clear and detailed texts (compositions, reports or texts of presentations) on various topics related to my field of interest.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can predict people's reactions to events. • I can listen for advice. • I can understand people's personalities. 	<ul style="list-style-type: none"> • I can myself or someone else. • I can comfort someone and respond to comforting. 		<ul style="list-style-type: none"> • I can understand the main ideas and details of a text. 	<ul style="list-style-type: none"> • I can write a paragraph offering advice. • I can draw conclusions.

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Level 4 – C 2. – Jackie’s Big Scene

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:
<ul style="list-style-type: none"> • I can understand in detail what is said to me in standard spoken language even in a noisy environment. • I can understand TV documentaries, live interviews, talk shows, plays and the majority of films in standard dialect. • I can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues. 			<ul style="list-style-type: none"> • I can rapidly grasp the content and the significance of news, articles and reports on topics connected with my interests or my job, and decide if a closer reading is worthwhile. • I can read and understand articles and reports on current problems in which the writers express specific attitudes and points of view. • I can understand in detail texts within my field of interest or the area of my academic or professional specialty. 	<ul style="list-style-type: none"> • I can develop an argument systematically in a composition or report, emphasizing decisive points and including supporting details. • I can write clear and detailed texts (compositions, reports or texts of presentations) on various topics related to my field of interest.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can predict topics of conversation. • I can listen for specific information in stories. • I can understand reasons for people’s actions. 		<ul style="list-style-type: none"> • I can express enthusiasm, reluctance, worry, apathy and sympathy. 	<ul style="list-style-type: none"> • I can understand the main ideas and details of a text. 	<ul style="list-style-type: none"> • I can use supporting details. • I can identify the main idea in a text. • I can organize information in a chart.

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Level 4 – C 3. – Hard Evidence

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:
<ul style="list-style-type: none"> • I can understand in detail what is said to me in standard spoken language even in a noisy environment. • I can understand TV documentaries, live interviews, talk shows, plays and the majority of films in standard dialect. • I can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues. 			<ul style="list-style-type: none"> • I can rapidly grasp the content and the significance of news, articles and reports on topics connected with my interests or my job, and decide if a closer reading is worthwhile. • I can read and understand articles and reports on current problems in which the writers express specific attitudes and points of view. • I can understand in detail texts within my field of interest or the area of my academic or professional specialty. 	<ul style="list-style-type: none"> • I can develop an argument systematically in a composition or report, emphasizing decisive points and including supporting details. • I can write clear and detailed texts (compositions, reports or texts of presentations) on various topics related to my field of interest.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can predict what will happen next. • I can listen for specific information leading to the outcome of a situation. • I can listen for the main ideas about relationships. 	<ul style="list-style-type: none"> • I can calm someone down. 	<ul style="list-style-type: none"> • I can show anger. 	<ul style="list-style-type: none"> • I can understand the main ideas and details of a text. 	<ul style="list-style-type: none"> • I can compare and contrast cultural elements. • I can give explanations. • I can draw conclusions.

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Level 4 – C 4. – Just Being Honest.

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:	General ELP descriptor B2:
<ul style="list-style-type: none"> • I can understand in detail what is said to me in standard spoken language even in a noisy environment. • I can understand TV documentaries, live interviews, talk shows, plays and the majority of films in standard dialect. • I can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues. 	<ul style="list-style-type: none"> • I can initiate, maintain and end discourse naturally with effective turn taking. • I can convey degrees of emotion and highlight the personal significance of events and experiences. 	<ul style="list-style-type: none"> • I can speculate about causes, consequences, and hypothetical situations. • I can construct a chain of reasoned argument, linking my ideas logically. 	<ul style="list-style-type: none"> • I can rapidly grasp the content and the significance of news, articles and reports on topics connected with my interests or my job, and decide if a closer reading is worthwhile. • I can read and understand articles and reports on current problems in which the writers express specific attitudes and points of view. • I can understand in detail texts within my field of interest or the area of my academic or professional specialty. 	<ul style="list-style-type: none"> • I can develop an argument systematically in a composition or report, emphasizing decisive points and including supporting details. • I can write clear and detailed texts (compositions, reports or texts of presentations) on various topics related to my field of interest. • I can write summaries of articles on topics of general interest. • I can summarise information from different sources and media. • I can write a short review of a film or a book.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can predict topics of conversation. • I can listen for specific information in people's lives. • I can understand main ideas about relationships. 	<ul style="list-style-type: none"> • I can wish someone luck • I can ask for future updates. 	<ul style="list-style-type: none"> • I can talk about intentions and plans. 	<ul style="list-style-type: none"> • I can understand the main ideas and details of a text. 	<ul style="list-style-type: none"> • I can summarise information. • I can write reasons to support opinion. • I can write a review of a classic film.