

# Pearson English Interactive 3 correlated to the Common European Framework (CEF)

## Level 3 – A 1. – Another Busy Day

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>
<ul style="list-style-type: none"> <li>• I can follow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases.</li> <li>• I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.</li> </ul>	<ul style="list-style-type: none"> <li>• I can start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest.</li> </ul>	<ul style="list-style-type: none"> <li>• I can explain and give reasons for my plans, intentions and actions.</li> </ul>	<ul style="list-style-type: none"> <li>• I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where).</li> <li>• I can understand the main points in short newspaper articles about current and familiar topics.</li> <li>• I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event and understand the overall meaning of the text.</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>
<ul style="list-style-type: none"> <li>• I can predict relationships between people.</li> <li>• I can listen for facts and main ideas about people's lives.</li> </ul>	<ul style="list-style-type: none"> <li>• I can accept and decline invitations.</li> </ul>	<ul style="list-style-type: none"> <li>• I can talk about making social plans.</li> </ul>	<ul style="list-style-type: none"> <li>• I can understand the main ideas and details of a text.</li> </ul>	<ul style="list-style-type: none"> <li>• I can write topic sentences.</li> <li>• I can compare and describe charts.</li> </ul>

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## Level 3 – A 2. – Breaking News

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>
<ul style="list-style-type: none"> <li>• I can follow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases.</li> <li>• I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.</li> <li>• I can listen to a short narrative and form hypotheses about what will happen next.</li> </ul>	<ul style="list-style-type: none"> <li>• I can start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest.</li> <li>• I can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.</li> <li>• I can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what I would like to.</li> </ul>	<ul style="list-style-type: none"> <li>• I can narrate a story.</li> <li>• I can give detailed accounts of experiences, describing feelings and reactions.</li> </ul>	<ul style="list-style-type: none"> <li>• I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where).</li> <li>• I can understand the main points in short newspaper articles about current and familiar topics.</li> <li>• I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event.</li> </ul>	<ul style="list-style-type: none"> <li>• I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.</li> </ul>
<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>
<ul style="list-style-type: none"> <li>• I can predict people's actions.</li> <li>• I can listen for specific information about stories and events.</li> <li>• I can listen for main ideas about people's intentions.</li> </ul>	<ul style="list-style-type: none"> <li>• I can respond to news and gossip.</li> </ul>	<ul style="list-style-type: none"> <li>• I can talk about news and gossip.</li> </ul>	<ul style="list-style-type: none"> <li>• I can understand the main ideas and details of a text.</li> </ul>	<ul style="list-style-type: none"> <li>• I can write about favorite/interesting sports</li> <li>• I can write an explanatory paragraph</li> <li>• I can make a list of facts.</li> </ul>

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## Level 3 – A 3. – A Job for Talia

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>
<ul style="list-style-type: none"> <li>• I can follow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases.</li> <li>• I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.</li> <li>• I can listen to a short narrative and form hypotheses about what will happen next.</li> </ul>	<ul style="list-style-type: none"> <li>• I can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what I would like to.</li> </ul>		<ul style="list-style-type: none"> <li>• I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where).</li> <li>• I can understand the main points in short newspaper articles about current and familiar topics.</li> <li>• I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event and understand the overall meaning of the text.</li> </ul>	
<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>
<ul style="list-style-type: none"> <li>• I can predict what people will say and do</li> <li>• I can listen for specific information in conversations</li> <li>• I can listen for the speaker's intended meaning.</li> </ul>	<ul style="list-style-type: none"> <li>• I can propose an idea.</li> <li>• I can persuade someone to allow me to do something.</li> </ul>		<ul style="list-style-type: none"> <li>• I can understand the main ideas and details of a text</li> </ul>	<ul style="list-style-type: none"> <li>• I can write a short biography of a celebrity</li> <li>• I can organize information into a sequence</li> <li>• I can write about the past</li> </ul>

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## Level 3 – A 4. – A Matter of Trust

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>
<ul style="list-style-type: none"> <li>• I can follow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases.</li> <li>• I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.</li> <li>• I can listen to a short narrative and form hypotheses about what will happen next.</li> </ul>	<ul style="list-style-type: none"> <li>• I can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.</li> <li>• I can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what I would like to.</li> </ul>		<ul style="list-style-type: none"> <li>• I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where).</li> <li>• I can understand the main points in short newspaper articles about current and familiar topics.</li> <li>• I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event and understand the overall meaning of the text.</li> </ul>	<ul style="list-style-type: none"> <li>• I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.</li> </ul>
<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>
<ul style="list-style-type: none"> <li>• I can predict topics in conversations.</li> <li>• I can understand people's feelings.</li> <li>• I can listen for facts about people's relationships.</li> </ul>	<ul style="list-style-type: none"> <li>• I can confirm that I know someone.</li> <li>• I can respond to someone who recognises me.</li> </ul>		<ul style="list-style-type: none"> <li>• I can understand the main ideas and details of a text.</li> </ul>	<ul style="list-style-type: none"> <li>• I can connect different pieces of information</li> <li>• I can write a paragraph organizing information.</li> <li>• I can give examples.</li> </ul>

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## Level 3 – B 1. – Nick’s Explanation

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>
<ul style="list-style-type: none"> <li>• I can follow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases.</li> <li>• I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.</li> <li>• I can listen to a short narrative and form hypotheses about what will happen next.</li> </ul>	<ul style="list-style-type: none"> <li>• I can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.</li> <li>• I can agree and disagree politely.</li> <li>• I can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what I would like to.</li> </ul>		<ul style="list-style-type: none"> <li>• I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where).</li> <li>• I can understand the main points in short newspaper articles about current and familiar topics.</li> <li>• I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event and understand the overall meaning of the text.</li> </ul>	<ul style="list-style-type: none"> <li>• I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.</li> </ul>
<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>
<ul style="list-style-type: none"> <li>• I can predict about people’s intentions</li> <li>• I can understand specific reasons.</li> <li>• I can listen for main ideas about people’s beliefs.</li> </ul>	<ul style="list-style-type: none"> <li>• I can respond to an order or request.</li> </ul>	<ul style="list-style-type: none"> <li>• I can give orders.</li> <li>• I can make requests.</li> </ul>	<ul style="list-style-type: none"> <li>• I can understand the main ideas and details of a text.</li> </ul>	<ul style="list-style-type: none"> <li>• I can take notes and use specific vocabulary.</li> <li>• I can write a descriptive paragraph related to sports.</li> <li>• I can elaborate on basic ideas.</li> </ul>

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## Level 3 – B 2. – Bad News

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>
<ul style="list-style-type: none"> <li>• I can follow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases.</li> <li>• I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.</li> <li>• I can listen to a short narrative and form hypotheses about what will happen next.</li> </ul>	<ul style="list-style-type: none"> <li>• I can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what I would like to.</li> </ul>		<ul style="list-style-type: none"> <li>• I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where).</li> <li>• I can understand the main points in short newspaper articles about current and familiar topics.</li> <li>• I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event and understand the overall meaning of the text.</li> </ul>	<ul style="list-style-type: none"> <li>• I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.</li> </ul>
<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>
<ul style="list-style-type: none"> <li>• I can predict how people will solve problems.</li> <li>• I can understand ideas about judgments.</li> <li>• I can listen for details in people's reports and events.</li> </ul>	<ul style="list-style-type: none"> <li>• I can ask about possibility.</li> </ul>	<ul style="list-style-type: none"> <li>• I can make statements about possibility.</li> </ul>	<ul style="list-style-type: none"> <li>• I can understand the main ideas and details of a text.</li> </ul>	<ul style="list-style-type: none"> <li>• I can write a summary of facts from a news story.</li> <li>• I can write about past events.</li> <li>• I can take notes, paraphrase and summarise.</li> </ul>

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## Level 3 – B 3. – An Endorsement Deal

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>
<ul style="list-style-type: none"> <li>• I can follow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases.</li> <li>• I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.</li> <li>• I can listen to a short narrative and form hypotheses about what will happen next.</li> </ul>	<ul style="list-style-type: none"> <li>• I can start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest.</li> <li>• I can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what I would like to.</li> </ul>		<ul style="list-style-type: none"> <li>• I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where).</li> <li>• I can understand the main points in short newspaper articles about current and familiar topics.</li> <li>• I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event and understand the overall meaning of the text.</li> </ul>	<ul style="list-style-type: none"> <li>• I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.</li> </ul>
<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>
<ul style="list-style-type: none"> <li>• I can predict how people will react.</li> <li>• I can understand people's reasons for doing things.</li> <li>• I can listen for specific background details.</li> </ul>	<ul style="list-style-type: none"> <li>• I can ask follow-up questions.</li> <li>• I can keep a conversation going.</li> </ul>		<ul style="list-style-type: none"> <li>• I can understand the main ideas and details of a text.</li> </ul>	<ul style="list-style-type: none"> <li>• I can compare information.</li> <li>• I can connect details and support them.</li> <li>• I can take notes, paraphrase and summarise.</li> </ul>

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## Level 3 – B 4. – No One By That Name

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>
<ul style="list-style-type: none"> <li>• I can follow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases.</li> <li>• I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.</li> <li>• I can listen to a short narrative and form hypotheses about what will happen next.</li> </ul>		<ul style="list-style-type: none"> <li>• I can explain and give reasons for my plans, intentions and actions.</li> </ul>	<ul style="list-style-type: none"> <li>• I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where).</li> <li>• I can understand the main points in short newspaper articles about current and familiar topics.</li> <li>• I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event and understand the overall meaning of the text.</li> </ul>	<ul style="list-style-type: none"> <li>• I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.</li> </ul>
<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>
<ul style="list-style-type: none"> <li>• I can predict events in a story.</li> <li>• I can understand humor.</li> <li>• I can listen for specific events in a story.</li> </ul>		<ul style="list-style-type: none"> <li>• I can express certainty and uncertainty.</li> <li>• I can confirm a fact.</li> </ul>	<ul style="list-style-type: none"> <li>• I can understand the main ideas and details of a text.</li> </ul>	<ul style="list-style-type: none"> <li>• I can support my opinions.</li> <li>• I can suggest and give opinions.</li> <li>• I can write a persuasive paragraph.</li> <li>• I can take notes, paraphrase and summarise.</li> </ul>



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## Level 3 – C 1. – No Help for Nick

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>
<ul style="list-style-type: none"> <li>• I can follow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases.</li> <li>• I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.</li> <li>• I can listen to a short narrative and form hypotheses about what will happen next.</li> </ul>	<ul style="list-style-type: none"> <li>• I can agree and disagree politely.</li> <li>• I can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.</li> <li>• I can start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest.</li> <li>• I can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what I would like to.</li> </ul>		<ul style="list-style-type: none"> <li>• I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where).</li> <li>• I can understand the main points in short newspaper articles about current and familiar topics.</li> <li>• I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event and understand the overall meaning of the text.</li> </ul>	<ul style="list-style-type: none"> <li>• I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.</li> </ul>
<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>
<ul style="list-style-type: none"> <li>• I can predict what someone knows.</li> <li>• I can listen for problem solving techniques.</li> <li>• I can listen for specific descriptions.</li> </ul>	<ul style="list-style-type: none"> <li>• I can accept and decline help.</li> <li>• I can ask and give permission.</li> <li>• I can offer help.</li> </ul>		<ul style="list-style-type: none"> <li>• I can understand the main ideas and details of a text.</li> </ul>	<ul style="list-style-type: none"> <li>• I can write a paragraph offering suggestions and reasons.</li> <li>• I can arrange information in a sequence.</li> <li>• I can write reasons to support a suggestion.</li> </ul>

# Pearson English Interactive 3 correlated to the Common European Framework (CEF)

## Level 3 – C 2. – In the News

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>
<ul style="list-style-type: none"> <li>• I can follow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases.</li> <li>• I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.</li> <li>• I can listen to a short narrative and form hypotheses about what will happen next.</li> </ul>	<ul style="list-style-type: none"> <li>• I can agree and disagree politely.</li> <li>• I can give or seek personal views and opinions in an informal discussion with friends.</li> <li>• I can start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest.</li> <li>• I can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what I would like to.</li> </ul>		<ul style="list-style-type: none"> <li>• I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where).</li> <li>• I can understand the main points in short newspaper articles about current and familiar topics.</li> <li>• I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event and understand the overall meaning of the text.</li> </ul>	<ul style="list-style-type: none"> <li>• I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.</li> </ul>
<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>
<ul style="list-style-type: none"> <li>• I can predict the content of a news report.</li> <li>• I can listen for people's hidden meanings.</li> <li>• I can listen for details regarding people's problems.</li> </ul>	<ul style="list-style-type: none"> <li>• I can ask for opinions.</li> <li>• I can give opinions.</li> </ul>		<ul style="list-style-type: none"> <li>• I can understand the main ideas and details of a text.</li> </ul>	<ul style="list-style-type: none"> <li>• I can write a paragraph comparing and contrasting different opinions.</li> <li>• I can state an opinion.</li> <li>• I can use appropriate vocabulary for contrasting ideas.</li> </ul>

# Pearson English Interactive 3 correlated to the Common European Framework (CEF)

## Level 3 – C 3. – The Truth Revealed

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>
<ul style="list-style-type: none"> <li>• I can follow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases.</li> <li>• I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.</li> <li>• I can listen to a short narrative and form hypotheses about what will happen next.</li> </ul>	<ul style="list-style-type: none"> <li>• I can start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest.</li> <li>• I can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what I would like to.</li> </ul>		<ul style="list-style-type: none"> <li>• I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where).</li> <li>• I can understand the main points in short newspaper articles about current and familiar topics.</li> <li>• I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event and understand the overall meaning of the text.</li> </ul>	<ul style="list-style-type: none"> <li>• I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.</li> </ul>
<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>
<ul style="list-style-type: none"> <li>• I can predict events in a story.</li> <li>• I can listen for specific information about advice.</li> <li>• I can listen for main ideas related to people's intentions.</li> </ul>	<ul style="list-style-type: none"> <li>• I can ask questions about necessity.</li> </ul>	<ul style="list-style-type: none"> <li>• I can express necessity.</li> </ul>	<ul style="list-style-type: none"> <li>• I can understand the main ideas and details of a text.</li> </ul>	<ul style="list-style-type: none"> <li>• I can take notes.</li> <li>• I can organize information.</li> <li>• I can write descriptions.</li> <li>• I can draw conclusions.</li> </ul>

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## Level 3 – C 4. – Dean’s Challenge

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>	<b>General ELP descriptor B1:</b>
<ul style="list-style-type: none"> <li>• I can follow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases.</li> <li>• I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.</li> <li>• I can listen to a short narrative and form hypotheses about what will happen next.</li> </ul>	<ul style="list-style-type: none"> <li>• I can start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest.</li> <li>• I can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what I would like to.</li> </ul>		<ul style="list-style-type: none"> <li>• I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where).</li> <li>• I can understand the main points in short newspaper articles about current and familiar topics.</li> <li>• I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event and understand the overall meaning of the text.</li> </ul>	<ul style="list-style-type: none"> <li>• I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.</li> </ul>
<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>
<ul style="list-style-type: none"> <li>• I can predict people’s reactions to events.</li> <li>• I can listen for specific information about people’s reactions.</li> <li>• I can listen for main ideas related to relationships.</li> </ul>	<ul style="list-style-type: none"> <li>• I can clarify.</li> <li>• I can ask for clarification.</li> </ul>		<ul style="list-style-type: none"> <li>• I can understand the main ideas and details of a text.</li> </ul>	<ul style="list-style-type: none"> <li>• I can write explanations.</li> <li>• I can write suggestions and recommendations.</li> </ul>