



# Pearson English Interactive 2 correlated to the Common European Framework (CEF)

## Level 2 – A 1. – Do I know you? Introductions, Introducing yourself, Talking about yourself

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>
<ul style="list-style-type: none"> <li>I can understand what is said clearly, slowly and directly to me in simple everyday conversation; it is possible to make me understand, if the speaker can take the trouble.</li> </ul>	<ul style="list-style-type: none"> <li>I can use public transport: buses, trains, and taxis, ask for basic information and buy tickets.</li> <li>I can ask people questions about what they do at work.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe where I work</li> </ul>	<ul style="list-style-type: none"> <li>I can skim small advertisements in newspapers, locate the heading or column I want and identify the most important pieces of information</li> </ul>	<ul style="list-style-type: none"> <li>I can write about aspects of my everyday life in simple phrases and sentences (people, places, job, school, family, hobbies).</li> </ul>
<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>
<ul style="list-style-type: none"> <li>I can understand short questions about jobs.</li> <li>I can understand basic directions and addresses.</li> <li>I can understand introductions and farewells.</li> </ul>	<ul style="list-style-type: none"> <li>I can give and ask for basic directions.</li> <li>I can start and finish a basic conversation.</li> </ul>		<ul style="list-style-type: none"> <li>I can understand a short ad for jobs.</li> <li>I can understand simple advice and recommendations.</li> </ul>	<ul style="list-style-type: none"> <li>I can use the simple present statements to describe work experience.</li> </ul>

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## Level 2 A.2 – Somebody New People and personalities, Introducing people, Describing people

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>
<ul style="list-style-type: none"> <li>• I can understand what is said clearly, slowly and directly to me in simple everyday conversation; it is possible to make me understand, if the speaker can take the trouble.</li> <li>• I can recognise phrases, words and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment).</li> </ul>			<ul style="list-style-type: none"> <li>• I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.</li> </ul>	<ul style="list-style-type: none"> <li>• I can write short, simple notes, letters and messages</li> </ul>
<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>
<ul style="list-style-type: none"> <li>• I can identify a person from a simple description.</li> <li>• I can understand introductions.</li> <li>• I can understand simple apologies and appreciation.</li> </ul>	<ul style="list-style-type: none"> <li>• I can make simple introductions and reply to an introduction.</li> <li>• I can start and finish a basic conversation.</li> </ul>	<ul style="list-style-type: none"> <li>• I can describe basic characteristics of people.</li> </ul>	<ul style="list-style-type: none"> <li>• I can understand a short text about people and jobs.</li> </ul>	<ul style="list-style-type: none"> <li>• I can write an informal memo introducing someone.</li> <li>• I can describe what a person likes and dislikes.</li> </ul>

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## Level 2 A.3 – Quick Lunch Food Ordering food, Talking about quantities

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>
<ul style="list-style-type: none"> <li>I can recognize phrases, words and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment).</li> </ul>	<ul style="list-style-type: none"> <li>I can order something to eat or drink</li> </ul>		<ul style="list-style-type: none"> <li>I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.</li> </ul>	<ul style="list-style-type: none"> <li>I can write about aspects of my everyday life in simple phrases and sentences (people, places, job, school, family, hobbies).</li> </ul>
<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>
<ul style="list-style-type: none"> <li>I can understand a person ordering food (in a snack bar).</li> <li>I can understand expressions related to food orders.</li> </ul>	<ul style="list-style-type: none"> <li>I can order food in a snack bar.</li> </ul>	<ul style="list-style-type: none"> <li>I can express preferences for ordering food.</li> <li>I can talk about quantities and food orders.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand a simple recipe.</li> <li>I can understand a short, simple text about food and quantities.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe food from my country.</li> </ul>



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**Level 2 A.4 — What a Weekend** Activities and entertainment, Asking/talking about personal activities, Making small talk

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
<b>General ELP descriptor A2:</b> <ul style="list-style-type: none"> <li>• I can understand what is said clearly, slowly and directly to me in simple everyday conversation; it is possible to make me understand, if the speaker can take the trouble.</li> <li>• I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.</li> </ul>	<b>General ELP descriptor A2:</b> <ul style="list-style-type: none"> <li>• I can ask people questions about what they do at work and in free time, and answer such questions addressed to me.</li> </ul>	<b>General ELP descriptor A2:</b> <ul style="list-style-type: none"> <li>• I can give short, basic descriptions of events.</li> <li>• I can describe past activities and personal experiences (e.g. the last weekend, my last holiday).</li> </ul>	<b>General ELP descriptor A2:</b> <ul style="list-style-type: none"> <li>• I can find the most important information on leisure time activities, exhibitions, etc., in information brochures.</li> </ul>	<b>General ELP descriptor A2:</b> <ul style="list-style-type: none"> <li>• I can describe an event in simple sentences and report what happened when and where (for example a party or an accident).</li> </ul>
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> <li>• I can understand people talking about their free time, if the information is simple and clear.</li> <li>• I can understand description of past activities.</li> <li>• I can understand simple suggestions.</li> </ul>		<ul style="list-style-type: none"> <li>• I can talk about my free time and traveling.</li> </ul>	<ul style="list-style-type: none"> <li>• I can understand key points in a brochure.</li> <li>• I can understand simple travel information.</li> </ul>	<ul style="list-style-type: none"> <li>• I can give basic travel information in short sentences.</li> <li>• I can describe a simple past event.</li> </ul>

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### Level 2 A.5 – Working Smart Technology and computers, Giving instructions, Asking for instructions

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>
<ul style="list-style-type: none"> <li>I can recognize phrases, words and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment).</li> </ul>	<ul style="list-style-type: none"> <li>I can discuss with other people what to do.</li> </ul>		<ul style="list-style-type: none"> <li>I can understand simple user's instructions for equipment (for example, a public telephone).</li> <li>I can understand feedback messages or simple help indications in computer programs.</li> </ul>	
<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>
<ul style="list-style-type: none"> <li>I can identify simple instructions.</li> <li>I can understand when I have to or need to do something.</li> </ul>	<ul style="list-style-type: none"> <li>I can ask for and give simple instructions.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about obligation and necessity in simple sentences.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand simple written information about computers</li> </ul>	<ul style="list-style-type: none"> <li>I can give simple instructions in an e-mail</li> </ul>



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## Level 2 B.1 – Feeling Down Health, Sympathizing, Talking about health

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>
<ul style="list-style-type: none"> <li>I can recognize phrases, words and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment).</li> </ul>		<ul style="list-style-type: none"> <li>I can give short, basic descriptions of events.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.</li> </ul>	<ul style="list-style-type: none"> <li>I can write short, simple notes, letters and messages.</li> </ul>
<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>
<ul style="list-style-type: none"> <li>I can understand basic conversations about health and describing symptoms.</li> </ul>	<ul style="list-style-type: none"> <li>I can ask and tell someone about my health symptoms.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about health problems.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand basic health advice.</li> </ul>	<ul style="list-style-type: none"> <li>I can give simple advice on health.</li> </ul>



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## Level 2 B.2 – Late Again Transportation, Giving directions, Asking for directions

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>
<ul style="list-style-type: none"> <li>I can understand what is said clearly, slowly and directly to me in simple everyday conversation; it is possible to make me understand, if the speaker can take the trouble.</li> </ul>	<ul style="list-style-type: none"> <li>I can ask for and give directions referring to a map or plan.</li> </ul>		<ul style="list-style-type: none"> <li>I can understand simple written messages from friends or colleagues, for example saying when we should meet to play football or asking me to be at work early.</li> </ul>	<ul style="list-style-type: none"> <li>I can write short, simple notes, letters and messages.</li> </ul>
<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>
<ul style="list-style-type: none"> <li>I can understand simple directions and addresses.</li> </ul>	<ul style="list-style-type: none"> <li>I can ask about numbers and street addresses.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe localities and places.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand simple directions in an e-mail</li> <li>I can understand somebody's simple feelings.</li> </ul>	<ul style="list-style-type: none"> <li>I can give simple directions in an e-mail.</li> </ul>



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## Level 2 B.3 – Weekend Plans Invitations asking about and confirming plans, Suggestions

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>
<ul style="list-style-type: none"> <li>• I can generally identify the topic of discussion around me when people speak slowly and clearly.</li> <li>• I can understand what is said clearly, slowly and directly to me in simple everyday conversation; it is possible to make me understand, if the speaker can take the trouble.</li> </ul>	<ul style="list-style-type: none"> <li>• I can make and respond to invitations.</li> <li>• I can discuss with other people what to do, where to go and make arrangements to meet.</li> </ul>		<ul style="list-style-type: none"> <li>• I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.</li> </ul>	<ul style="list-style-type: none"> <li>• I can write short, simple notes, letters and messages.</li> </ul>
<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>
<ul style="list-style-type: none"> <li>• I can understand basic information about future plans.</li> <li>• I can understand a short, simple speech.</li> </ul>	<ul style="list-style-type: none"> <li>• I can ask about and confirm simple future plans.</li> <li>• I can ask for and give basic advice.</li> </ul>	<ul style="list-style-type: none"> <li>• I can talk about simple future plans.</li> </ul>	<ul style="list-style-type: none"> <li>• I can understand simple invitations.</li> <li>• I can understand a simple, factual article.</li> </ul>	<ul style="list-style-type: none"> <li>• I can write a simple invitation in short sentences.</li> <li>• I can describe basic future events.</li> </ul>





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### Level 2 B.4 – Excellent Choice Responsibilities, Talk about activities and events

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>
<ul style="list-style-type: none"> <li>I can recognize phrases, words and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment).</li> </ul>	<ul style="list-style-type: none"> <li>I can make simple transactions in shops, post offices or banks.</li> </ul>	<ul style="list-style-type: none"> <li>I can make simple purchases by stating what I want and asking the price.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.</li> <li>I can identify important information in texts in which numbers and names play an important role and which are clearly structured and illustrated.</li> </ul>	<ul style="list-style-type: none"> <li>I can write short, simple notes, letters and messages.</li> <li>I can describe an event in simple sentences and report what happened when and where (for example a party or an accident).</li> </ul>
<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>
<ul style="list-style-type: none"> <li>I can identify simple food items.</li> <li>I can understand expressions about shopping.</li> <li>I can understand simple expressions of regret.</li> </ul>	<ul style="list-style-type: none"> <li>I can shop for food at a supermarket.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about different food items.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand simple activities and events in the past.</li> <li>I can understand a simple, factual article.</li> <li>I can understand connecting words used to indicate the chronological order of events.</li> </ul>	<ul style="list-style-type: none"> <li>I can write about food items and use simple quantifiers.</li> </ul>



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**Level 2 B.5 – Sound Advice** Relationships, friends and dating. Asking for and giving advice

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>
<ul style="list-style-type: none"> <li>I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.</li> </ul>			<ul style="list-style-type: none"> <li>I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.</li> </ul>	<ul style="list-style-type: none"> <li>I can write short, simple notes, letters and messages.</li> <li>I can write about aspects of my everyday life in simple phrases and sentences (people, places, job, school, family, hobbies).</li> <li>I can link groups of words with simple connectors like "and", "but" and "because".</li> </ul>
<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>
<ul style="list-style-type: none"> <li>I can understand a simple phone conversation.</li> <li>I can understand simple advice and feelings.</li> </ul>	<ul style="list-style-type: none"> <li>I can ask for and give advice.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about feelings.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand a short factual text on giving advice.</li> </ul>	<ul style="list-style-type: none"> <li>I can write a short text giving simple advice and opinions.</li> </ul>



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**Level 2 C.1 – Welcome back Travel and travel problems.** Reporting and responding, sympathizing. Talking about past events.

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>
<ul style="list-style-type: none"> <li>I can understand what is said clearly, slowly and directly to me in simple everyday conversation; it is possible to make me understand, if the speaker can take the trouble.</li> </ul>	<ul style="list-style-type: none"> <li>I can get simple information about travel.</li> <li>I can ask how people are and react to news.</li> </ul>	<ul style="list-style-type: none"> <li>I can give short, basic descriptions of events.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand a simple personal letter in which the writer tells or asks me about aspects of everyday life.</li> <li>I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe an event in simple sentences and report what happened when and where (for example a party or an accident).</li> </ul>
<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>
<ul style="list-style-type: none"> <li>I can understand a person talking about past events.</li> <li>I can understand simple information about travel and travel problems.</li> </ul>		<ul style="list-style-type: none"> <li>I can describe past events and talk about problems related to travel.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand a simple letter describing travel and travel problems.</li> </ul>	<ul style="list-style-type: none"> <li>I can write a simple letter of complaint about a travel problem.</li> <li>I can describe a simple set of past events.</li> </ul>



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### Level 2 C.2 – A Better Place Housing Showing, responding, comparing

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>
<ul style="list-style-type: none"> <li>I can recognize phrases, words and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment).</li> </ul>	<ul style="list-style-type: none"> <li>I can say what I like and dislike.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe where I live.</li> </ul>	<ul style="list-style-type: none"> <li>I can skim small advertisements in newspapers, locate the heading or column I want and identify the most important pieces of information (price and size of apartments, cars, computers).</li> </ul>	
<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>
<ul style="list-style-type: none"> <li>I can understand a simple description of a location.</li> </ul>	<ul style="list-style-type: none"> <li>I can start and finish a basic conversation about renting an apartment.</li> </ul>	<ul style="list-style-type: none"> <li>I can make simple comparisons.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand key points in an advert about housing.</li> </ul>	<ul style="list-style-type: none"> <li>I can write a short description about housing</li> <li>I can make simple comparisons in short sentences.</li> </ul>



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### Level 2 C.3 – Somewhere Around Here Background, geography – Describing Places and comparing places

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>
<ul style="list-style-type: none"> <li>I can recognize phrases, words and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment).</li> </ul>		<ul style="list-style-type: none"> <li>I can describe myself, my family and other people.</li> </ul>	<ul style="list-style-type: none"> <li>I can find the most important information on leisure activities, travel, exhibitions etc. in information leaflets.</li> </ul>	<ul style="list-style-type: none"> <li>I can write short, simple notes, letters and messages.</li> </ul>
<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>
<ul style="list-style-type: none"> <li>I can understand simple descriptions of immediate family.</li> <li>I can understand simple information about a geographical location.</li> </ul>	<ul style="list-style-type: none"> <li>I can take part in a factual conversation about family and origin.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about where I am from and describe geographical locations.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand basic information in a travel brochure.</li> <li>I can understand basic vocabulary about travel.</li> </ul>	<ul style="list-style-type: none"> <li>I can write a short description defining location for a meeting.</li> </ul>



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**Level 2 C.4 – It's Spicy** Culture, New things. Asking about and explaining cultural items

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>
<ul style="list-style-type: none"> <li>I can recognize phrases, words and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment).</li> </ul>			<ul style="list-style-type: none"> <li>I can find the most important information on leisure activities, travel, exhibitions etc. in information leaflets.</li> <li>I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.</li> </ul>	<ul style="list-style-type: none"> <li>I can write short, simple notes, letters and messages.</li> </ul>
<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>
<ul style="list-style-type: none"> <li>I can understand simple information on cultural items (such as food).</li> </ul>	<ul style="list-style-type: none"> <li>I can get simple information about cultural items (such as food).</li> </ul>		<ul style="list-style-type: none"> <li>I can understand simple descriptive texts about special events.</li> </ul>	<ul style="list-style-type: none"> <li>I can write a short description about a special event.</li> </ul>



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**Level 2 C.5 – You Gotta Do It!** News, Talk About news, Talk About experience

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>	<b>General ELP descriptor A2:</b>
<ul style="list-style-type: none"> <li>I can understand what is said clearly, slowly and directly to me in simple everyday conversation; it is possible to make me understand, if the speaker can take the trouble.</li> </ul>	<ul style="list-style-type: none"> <li>I can ask how people will react to news.</li> </ul>	<ul style="list-style-type: none"> <li>I can give short, basic descriptions of events.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.</li> </ul>	<ul style="list-style-type: none"> <li>I can write short, simple notes, letters and messages.</li> </ul>
<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>	<b>Specific Can Dos</b>
<ul style="list-style-type: none"> <li>I can understand simple information about jobs and job offers.</li> </ul>	<ul style="list-style-type: none"> <li>I can discuss a job offer.</li> <li>I can take part in a factual conversation on a simple topic.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about a job offer.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand a simple factual article.</li> <li>I can understand a short text giving advice on job interviews and letters.</li> </ul>	<ul style="list-style-type: none"> <li>I can write a simple thank you letter in a formal style.</li> </ul>