



Pearson English Interactive 1 correlated to the Common European Framework (CEF)

Listening Comprehension	Spoken Interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:
<ul style="list-style-type: none"> I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning. 	<ul style="list-style-type: none"> I can introduce somebody and use basic greeting and leave-taking expressions. 		<ul style="list-style-type: none"> In everyday situations I can understand simple messages written by friends or colleagues, for example "back at 4 o'clock". 	<ul style="list-style-type: none"> I can write a note to tell somebody where I am or where we are to meet.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> I can understand informal greetings I can understand people's names I can understand titles 	<ul style="list-style-type: none"> I can greet someone in an informal situation 		<ul style="list-style-type: none"> I can understand a note to a work colleague I can understand simple details and expressions 	<ul style="list-style-type: none"> I can write a note to a work colleague



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Level 1 – A 2. – Meeting People - Introducing People

Listening Comprehension	Spoken Interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:
<ul style="list-style-type: none"> I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning. 	<ul style="list-style-type: none"> I can introduce somebody and use basic greeting and leave-taking expressions. 		<ul style="list-style-type: none"> I can understand information about people (place of residence, age, etc.) in newspapers or e-mails. 	<ul style="list-style-type: none"> I can write a simple postcard (for example with holiday greetings). I can write a note to tell somebody where I am or where we are to meet.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> I can understand a conversation in an office I can understand people's names I can understand what a person likes about a city 	<ul style="list-style-type: none"> I can greet and reply to someone in an office situation 		<ul style="list-style-type: none"> I can understand an e-mail message from a new room mate. I can understand simple likes. 	<ul style="list-style-type: none"> I can write a simple postcard expressing a preference and describing a location



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Level 1 – A 3. – A New Arrival – New Situations, Giving Directions and Talking about people’s nationalities

Listening Comprehension	Spoken Interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:
<ul style="list-style-type: none"> • I can understand simple directions how to get from X to Y, by foot or public transport. • I can understand questions and instructions addressed carefully and slowly to me and follow short, simple directions. 	<ul style="list-style-type: none"> • I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 			<ul style="list-style-type: none"> • I can write a simple postcard (for example with holiday greetings). • I can write a note to tell somebody where I am or where we are to meet.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can understand simple commands • I can listen for directions • I can understand expressions of courtesy. 	<ul style="list-style-type: none"> • I can ask and answer using yes/no questions. 		<ul style="list-style-type: none"> • I can understand a travel brochure. • I can understand commands in advertisements. 	<ul style="list-style-type: none"> • I can write a simple postcard expressing a preference and describing a location

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Level 1 – A 4. – What’s this – Problems at work, Asking questions about new things and asking for clarification

Listening Comprehension	Spoken Interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:
<ul style="list-style-type: none"> • I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning. • I can understand questions and instructions addressed carefully and slowly to me and follow short, simple directions. 	<ul style="list-style-type: none"> • I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. • I can say when I don't understand • I can very simply ask somebody to repeat what they said 		<ul style="list-style-type: none"> • In everyday situations I can understand simple messages written by friends or colleagues, for example "back at 4 o'clock". 	<ul style="list-style-type: none"> • I can write a note to tell somebody where I am or where we are to meet.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos

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<ul style="list-style-type: none">• I can identify singular and plural nouns• I can understand a familiar problem and a proposed solution• I can understand common idiomatic expressions.	<ul style="list-style-type: none">• I can ask for clarification• I can make a request• I can answer questions using this, that, these and those		<ul style="list-style-type: none">• I can understand an office memo• I can understand plans	<ul style="list-style-type: none">• I can write a response to a memo agreeing with a proposed plan.
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Level 1 – A 5. – The First Day – Adjusting to new situations, Talking about time, describing people and things

Listening Comprehension	Spoken Interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:
<ul style="list-style-type: none"> • I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning. • I can understand numbers, prices and times. 	<ul style="list-style-type: none"> • I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. • I can ask people questions about where they live, people they know, things they have, 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can listen for the time • I can understand descriptions of people and feelings • I can understand introductions, names and nationalities 	<ul style="list-style-type: none"> • I can ask and answer questions 	<ul style="list-style-type: none"> • I can talk about feelings 	<ul style="list-style-type: none"> • I can understand venues, times and dates 	<ul style="list-style-type: none"> • I can write an e-mail to a language school to obtain information about a language course.

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Level 1 – B 1. – It’s a great place – Travel Inquiries, Making reservations, Describing people and things

Listening Comprehension	Spoken Interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:
<ul style="list-style-type: none"> • I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning. • I can understand numbers, prices and times. 	<ul style="list-style-type: none"> • I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. • I can ask people questions about where they live, people they know, things they have, etc. and answer such 	<ul style="list-style-type: none"> • I can describe where I live. 	<ul style="list-style-type: none"> • I can handle numbers, quantities, cost and time. • I can understand words and phrases on signs encountered in everyday life (for instance “station”, “car park”, “no parking”, “no smoking”, “keep left”) 	<ul style="list-style-type: none"> • I can write a note to tell somebody where I am or where we are to meet.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can understand the date and ordinal numbers • I can understand descriptions of hotel 	<ul style="list-style-type: none"> • I can ask questions about places 	<ul style="list-style-type: none"> • I can describe a hotel room. 	<ul style="list-style-type: none"> • I can understand an electronic airline ticket • I can understand date and time 	<ul style="list-style-type: none"> • I can write a text message to a friend about travel plans. • I can express dates, times, and arrival

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Level 1 – B 2. – Whose stuff – Home life, roles. Talking about clothes and possessions

Listening Comprehension	Spoken Interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:
<ul style="list-style-type: none"> I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning 	<ul style="list-style-type: none"> I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. I can make myself understood in a simple way but I am dependent on my partner being prepared to repeat more slowly and rephrase what I say and to help me to say what I want. 	<ul style="list-style-type: none"> I can give personal information (address, telephone number, nationality, age, family and hobbies) 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos



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<ul style="list-style-type: none">• I can understand offers and recommendations• I can understand descriptions of clothes	<ul style="list-style-type: none">• I can ask and answer questions about possessions	<ul style="list-style-type: none">• I can express possession	<ul style="list-style-type: none">• I can understand information about prices, colors and sizes	<ul style="list-style-type: none">• I can write about information about prices, colors and sizes
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Level 1 – B 3. – Lunch at the Rock – Likes and dislikes, stating preferences, talking about personal life

Listening Comprehension	Spoken Interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:
<ul style="list-style-type: none"> • I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning. • I can understand numbers, prices and times. 	<ul style="list-style-type: none"> • I can make simple purchases where pointing or other gestures can support what I say. 	<ul style="list-style-type: none"> • I can give personal information (address, telephone number, nationality, age, family and hobbies) 		<ul style="list-style-type: none"> • I can write sentences and simple phrases about myself, for example where I live and what I do.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can understand statements about likes and dislikes • I can identify restaurant orders • I can understand expressions of surprise and suggestions. 	<ul style="list-style-type: none"> • I can order food in a restaurant. 	<ul style="list-style-type: none"> • I can talk about likes and dislikes. • I can talk about food. 	<ul style="list-style-type: none"> • I can understand information about prices and names of food. • I can interpret special offers. 	<ul style="list-style-type: none"> • I can write about myself. • I can write about food names. • I can order lunch.



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Level 1 – B 4. - A Busy Life – Schedules, lifestyles, free time, Asking about and telling schedules

Listening Comprehension	Spoken Interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:
<ul style="list-style-type: none"> • I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning. • I can understand numbers, prices and times. 	<ul style="list-style-type: none"> • I can make simple purchases where pointing or other gestures can support what I say. • I can say when I don't understand 		<ul style="list-style-type: none"> • I can understand the most important orders in a computer program such as "PRINT", "SAVE", "COPY", etc. 	
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can understand work schedules and weekend activities • I can understand idiomatic expressions with suggestions 	<ul style="list-style-type: none"> • I can buy food in a snack bar • I can ask and answer questions about daily schedules 	<ul style="list-style-type: none"> • I can talk about my daily schedule 	<ul style="list-style-type: none"> • I can understand features and characteristics of electronic equipment • I can understand an advertisement for electronic equipment 	<ul style="list-style-type: none"> • I can write plans on an agenda

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Level 1 – B 5. – Sound Advice – Home Items and technology, shopping, asking prices and talking about amounts

Listening Comprehension	Spoken Interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:
<ul style="list-style-type: none"> I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning. I can understand numbers, prices and times. 	<ul style="list-style-type: none"> I can handle numbers, quantities, cost and time. 		<ul style="list-style-type: none"> I can understand the most important orders in a computer program such as "PRINT", "SAVE", "COPY", etc. 	
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> I can understand prices. I can listen to descriptions about models and sizes. I can understand suggestions and recommendations. 	<ul style="list-style-type: none"> I can ask questions about quantity. I can ask about cost. 	<ul style="list-style-type: none"> I can talk about prices. 	<ul style="list-style-type: none"> I can understand prices, offers and discounts. I can understand an advertisement for electronic equipment. 	<ul style="list-style-type: none"> I can write a budget. I can express amounts.

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Level 1 – C 1. – Having a Snack – Free Time, Talking about activities, Talking about facts

Listening Comprehension	Spoken Interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:
<ul style="list-style-type: none"> • I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning. • I can understand questions and instructions addressed carefully and slowly to me and follow short, simple directions. 	<ul style="list-style-type: none"> • I can make myself understood in a simple way but I am dependent on my partner being prepared to repeat more slowly and rephrase what I say and to help me to say what I want. 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • I can locate a concert or a film on calendars of public events or posters and identify where it takes place and at what time it starts. 	<ul style="list-style-type: none"> • I can write a note to tell somebody where I am or where we are to meet.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can understand people talking about their plans. • I can understand idiomatic expressions. • I can listen to a request. • I can understand invitations and acceptances. 	<ul style="list-style-type: none"> • I can invite and accept invitations. • I can ask about cost. 	<ul style="list-style-type: none"> • I can talk about what I'm doing at the moment. • I can talk about what I have to do. 	<ul style="list-style-type: none"> • I can understand timetables and schedules. • I can understand information about movies, businesses and websites. 	<ul style="list-style-type: none"> • I can write an invitation to a friend.

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Level 1 – C 2. – Ana’s Family – Talking about people, Talking about Family

Listening Comprehension	Spoken Interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:
<ul style="list-style-type: none"> • I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning. • I can understand questions and instructions addressed carefully and slowly to me and follow short, simple directions. 	<ul style="list-style-type: none"> • I can make myself understood in a simple way but I am dependent on my partner being prepared to repeat more slowly and rephrase what I say and to help me to say what I want. 	<ul style="list-style-type: none"> • I can give personal information (address, telephone number, nationality, age, family and hobbies). 	<ul style="list-style-type: none"> • In everyday situations I can understand simple messages written by friends or colleagues, for example “back at 4 o’clock”. • I can understand information about people (place of residence, age, etc.) in newspapers. 	<ul style="list-style-type: none"> • I can write a note to tell somebody where I am or where we are to meet.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos



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<ul style="list-style-type: none">• I can understand when somebody is good at something.• I can listen to requests.• I can listen to peoples' ages.• I can understand questions related to selection.	<ul style="list-style-type: none">• I can ask and answer about my family.	<ul style="list-style-type: none">• I can talk about age.• I can talk about what I am studying.• I can talk about a musical instrument that I play.	<ul style="list-style-type: none">• I can understand a description of a person's professional skills.• I can understand information about job positions and education.	<ul style="list-style-type: none">• I can invite a friend to lunch.• I can write an email, congratulating a friend on a promotion.
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Level 1 – C 3. – Lunch with the Stars – City life, well-known places, famous people. Making plans and describing places

Listening Comprehension	Spoken Interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:
<ul style="list-style-type: none"> • I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning. • I can understand questions and instructions addressed carefully and slowly to me and follow short, simple directions. 	<ul style="list-style-type: none"> • I can make myself understood in a simple way but I am dependent on my partner being prepared to repeat more slowly and rephrase what I say and to help me to say what I want. 		<ul style="list-style-type: none"> • I can locate a concert or a film on calendars of public events or posters and identify where it takes place and at what time it starts. 	<ul style="list-style-type: none"> • I can write a note to tell somebody where I am or where we are to meet.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can understand expressions of surprise and interest. • I can recognize a misunderstanding. • I can distinguish names of places and people. 	<ul style="list-style-type: none"> • I can invite a friend to lunch. • I can ask for favors. 		<ul style="list-style-type: none"> • I can understand an advertisement for a musical festival. • I can understand price, date and location. 	<ul style="list-style-type: none"> • I can invite a friend to a music festival. • I can describe an event and when it takes place.

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Level 1 – C 4. – A Birthday Present – Events, parties, social gatherings. Talking about past events, Talking about locations

Listening Comprehension	Spoken Interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:
<ul style="list-style-type: none"> • I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning. • I can understand questions and instructions addressed carefully and slowly to me and follow short, simple directions. 	<ul style="list-style-type: none"> • I can make myself understood in a simple way but I am dependent on my partner being prepared to repeat more slowly and rephrase what I say and to help me to say what I want. • I can ask people questions about where they live, people they know, things they have, etc. and answer such questions addressed to me provided they are articulated slowly and clearly. 			<ul style="list-style-type: none"> • I can write a note to tell somebody where I am or where we are to meet.

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Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none">• I can understand expressions of appreciation.• I can understand apologies.• I can understand warnings.• I can understand peoples' names.	<ul style="list-style-type: none">• I can ask and answer about where people are.• I can congratulate someone on her birthday.		<ul style="list-style-type: none">• I can understand plans.• I can understand requests.	<ul style="list-style-type: none">• I can invite a friend.• I can describe future events.



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Level 1 – C 5. – You’re Hired – Jobs, responsibilities, skills. Talking about jobs and abilities. Talking about rules. Giving Advice.

Listening Comprehension	Spoken Interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:
<ul style="list-style-type: none"> • I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning. • I can understand questions and instructions addressed carefully and slowly to me and follow short, simple directions. 	<ul style="list-style-type: none"> • I can make myself understood in a simple way but I am dependent on my partner being prepared to repeat more slowly and rephrase what I say and to help me to say what I want. • I can ask people questions about where they live, people they know, things they have, 		<ul style="list-style-type: none"> • I can understand a questionnaire (entry permit form, hotel registration form) well enough to give the most important information about myself (first name, last name, date of birth, nationality). 	<ul style="list-style-type: none"> • I can fill in a questionnaire with my personal details (job, age, address, hobbies). • I can write sentences and simple phrases about myself, for example where I live and what I do.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can understand possibilities, skills and abilities. • I can understand expressions related to job searching. 	<ul style="list-style-type: none"> • I can ask and answer about skills. 	<ul style="list-style-type: none"> • I can talk about possibilities. • I can make plans. 	<ul style="list-style-type: none"> • I can understand the skills needed for a job. • I can understand job requirements. • I can understand job related expressions. 	<ul style="list-style-type: none"> • I can produce a cover letter. • I can write about qualifications and skills.

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