

NEW Language LEADER Advanced

MAPPING TO IELTS Unit 1

PAGE	ACTIVITY	COMPONENT SKILL	REFERENCE	COMMENTS/TIPS
6	1a	Vocabulary development: Education	Speaking: all parts Writing: all parts	This is a common topic in the IELTS exam and learners require topic vocabulary if they wish to be able to express themselves more accurately in the exam.
6	1b	Speaking: Discussion	Speaking: Part 3	It is important that learners can express which opinions they agree or disagree with, as statements like those presented in this exercise may appear in Speaking Part 3 or Writing Task 2.
6	2	Speaking: Discussion	Speaking: Part 3	Possible questions in Speaking Part 3.
6	3	Speaking: Justifying your opinion	Speaking: Part 3	Possible questions in Speaking Part 3. This exercise scaffolds learning as it provides options, which they must order. This is very helpful because learners can often struggle to think of ideas on-the-spot.
6	6	Reading: Inferring	Reading: all parts	A useful exercise asking learners to examine how the author expressed themselves in the text. This will help learners with inference questions.
7	8	Vocabulary development: Reporting what people say	Speaking: all parts Writing: all parts	This exercise offers key language learners will need to use, especially in Writing Task 2 when introducing a point, e.g. 'it has been argued that'.
7	9a/9b	Listening: Specific information	Listening: Section 3	These exercises offer good practice to help learners with listening based on conversations, which they will face in Listening Section 3.
7	11	Speaking: Discussion	Speaking: Part 3	Possible questions in Speaking Part 3.
8	2	Reading: Skimming	Reading: all parts	Skimming is an important skill which learners will need to use to help them understand the main idea of the text, as they will not have enough time to read the text in detail.
8	3	Reading: Scanning	Reading: all parts	Scanning is an important skill which learners will need to use to locate possible answers, as they will not have enough time to read the text in detail.
8	5a/5b/6a	Vocabulary development: Suffixes (adjectives)	Speaking: all parts Writing: all parts	Using suffixes correctly can help a learner demonstrate awareness of form and increase accuracy, which is necessary for a good vocabulary score.
8	6b	Speaking: Discussion	Speaking: Part 1	Possible questions in Speaking Part 1.

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9	7a/7b/8	Grammar: Continuous aspect	Speaking: all parts Writing: all parts	It is important that learners demonstrate a range of grammar in order to get a good Grammar score.
9	9	Grammar: Continuous aspect	Speaking: all parts Writing: all parts	Controlled practice exercises are very important as they show learners how the grammar point can be used in context as well as focusing on accuracy.
9	10	Writing: Justifying your opinion	Writing: Task 2	It is necessary for learners to have practice like this as they are expected to justify their opinion in the exam.
11	5	Vocabulary development: Abbreviations	Listening: Section 1	Abbreviations can be used in Listening Section 1. The vowel sounds could be confusing for learners.
11	7/8/9	Grammar: Perfect aspect	Speaking: all parts Writing: all parts	It is important that learners demonstrate a range of grammar in order to get a good grammar score.
12	3	Listening: Specific information	Listening: Section 3	The conversation presented in this task is similar to what learners will face in the exam.
12	4/5	Vocabulary development: Stating requirements, saying what is essential and desirable	Speaking: all parts Writing: all parts	Key language which learners may need to produce.
14	3a	Listening: Understanding the main idea	Listening: Section 3	The conversation presented in this task is similar to what learners will face in the exam.

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16	1	Speaking: Discussion	Speaking: Part 1	Possible questions in Speaking Part 1. This exercise provides options, which is helpful for learners who struggle to find ideas.
16	3a	Vocabulary development: Travel collocations	Speaking: all parts Writing: all parts	Collocations are one way to increase vocabulary range and accuracy in both speaking and writing.
16	4a	Reading: Skimming	Reading: all parts	Skimming is an important skill which learners will need to use to help them understand the main idea of the text, as they will not have enough time to read the text in detail.
17	7a	Vocabulary development: Multi-word verbs	Speaking: all parts Writing: all parts	This exercise focuses on prepositions, which are often a weak area for learners. Practice like this can help increase their accuracy score.
18	3a	Reading: Scanning	Reading: Match the headings	This exercise is a variation of the Match the heading question that learners will face in the exam.
19	5	Vocabulary development: Natural world	Speaking: all parts Writing: all parts	This is a common topic in the IELTS exam. Vocabulary like this is essential if learners wish to express themselves more accurately.
19	6a	Listening: Specific information	Listening: all parts	
19	8a/8b/ 8c//8d	Grammar: Articles	Speaking: all parts Writing: all parts	One of the most challenging grammar points for learners. Demonstrating awareness of articles can increase a learner's grammar score.
19	9	Speaking: Explaining/Justifying your opinion	Speaking: Part 2 (Long turn)	Possible Speaking Part 2 question.
20	2	Reading: Skimming	Reading: all parts	This is a useful exercise to help learners focus on the main idea of the reading.
20	4	Reading: Scanning	Reading: Match the headings	
20	8	Speaking: Discussion	Speaking: Part 3	Question number 2 in this exercise is a possible Speaking Part 3 or Writing Task 2 question.
21	9/10	Grammar: Modal verbs	Speaking: all parts Writing: all parts	Modal verbs are very important in the IELTS exam as they hedge language and stop learners from sounding too harsh.

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22	3a.3b	Vocabulary development: Stating your position, clarifying	Speaking: Part 3	Key language which learners will have to use in Speaking Part 3, to clarify points made.
24	1a	Writing: Planning	Writing: Task 2	Essay organisation is very important for Coherence and Cohesion.
24	2	Writing: Analysing the question	Writing: Task 2	Learners will need a lot of practice with this to help them feel comfortable with tasks they might face.
24	4a/4b	Writing: Essay structure	Writing: Task 2	This is very important for Coherence and Cohesion.
24	5	Grammar: Linkers	Writing: Task 2	Linkers are essential for Coherence and Cohesion but learners do have a tendency to overuse them.
24	6	Speaking: Brainstorming	Writing: Task 2	Brainstorming is really important as it helps build confidence and allows learners the time to come up with ideas that they will need to use in the exam.
24	9a	Writing: Freer practice	Writing: Task 2	It is good to focus on individual parts of an essay, such as writing one paragraph at a time, as it will help to build confidence and show learners that they can write 250 words.
24	10a	Writing: Freer practice	Writing: Task 2	In the exam learners will have to write a minimum of 250 words in Task 2.

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26	6a	Speaking: Discussion	Speaking: Part 3	Culture is a common topic in the exam. Learners need to be comfortable talking about their own culture.
27	7/8a	Vocabulary development: Adjectives of character	Speaking: all parts Writing: all parts	Learners will have to talk and write about various people in the exam. It is therefore necessary that they have a variety of adjectives to describe character.
27	9a	Speaking: Discussion	Speaking: Part 3	Culture is a common topic in the exam. Learners need to be comfortable talking about their own culture.
28	2a	Reading: Scanning	Reading: all parts	Scanning is an important skill which learners will need to use to locate possible answers, as they will not have enough time to read the text in detail.
28	2b	Reading: Scanning	Reading: True/False/Not Given	A common type of question in the Reading paper. Learners need to look at verb form, quantifiers and adjectives to help them establish if the sentence is True, False or Not Given.
28	5a/5b	Grammar: Subordinate clauses	Speaking: all parts Writing: all parts	It is important that learners demonstrate a range of grammar in order to get a good grammar score.
28	6a/6b	Grammar: Subordinate clauses	Speaking: all parts Writing: all parts	It is important that learners demonstrate a range of grammar in order to get a good grammar score.
29	7c	Vocabulary development: Related to organisations	Speaking: all parts Writing: all parts	Work is a common topic in the IELTS exam and language like this can improve their vocabulary score.
30	1	Vocabulary development: Adjectives of character	Speaking: all parts Writing: all parts	Learners will have to talk and write about various people in the exam. It is therefore necessary that they have a variety of adjectives to describe character.
30	3	Reading: Scanning	Reading: True/False/Not Given	
31	5a	Vocabulary development: International relations	Speaking: all parts Writing: all parts	Work is a common topic in the IELTS exam and language like this can improve their vocabulary score.

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31	7a/7b/8/9	Grammar: Modal perfect	Speaking: all parts Writing: all parts	It is important that learners demonstrate a range of grammar in order to get a good grammar score.
34	1	Study Skills: Active listening	Listening: all parts	This exercise focuses on vocabulary while also introducing facts about improving listening skills.
34	2a	Speaking: Long turn	Speaking: Part 2 (Long turn)	Possible Speaking Part 2 question.
34	4c	Listening: Making notes	Listening: Section 4	This listening is similar to what learners will face in the exam, an academic lecture.

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36	1	Speaking: Discussing	Speaking: Part 1	Possible Speaking Part 1 questions.
36	2	Reading: Scanning	Reading: all parts	It is important that learners understand the writer's stance as they can be asked questions related to this in the Reading paper, e.g. True/False/Not Given questions.
37	6a	Vocabulary development: Health collocations	Speaking: all parts Writing: all parts	This is a common topic in the IELTS exam. Vocabulary like this is essential if learners wish to express themselves more accurately.
38	1	Speaking: Discussing/Justifying your opinion	Speaking: Part 3	Possible Speaking Part 3 questions.
38	2a	Listening: Understanding the main idea	Listening: Section 4	Listening Section 4 is an academic lecture. Learners often find them challenging to follow and thus require a lot of practice.
38	4b	Reading: Skimming	Reading: all parts	Skimming is an important skill which learners will need to use to help them understand the main idea of the text, as they will not have enough time to read the text in detail.
39	6a/6b/7	Grammar: Linkers	Writing: Task 2	Linkers are essential for Coherence and Cohesion but learners do have a tendency to overuse them.
39	8/9	Grammar: Linkers	Writing: Task 2	Controlled practice is essential as it allows learners to see how language can be used in context
39	10	Vocabulary development: Healthcare	Speaking: all parts Writing: all parts	A learner can increase their vocabulary score by showing they are aware of differences in similar vocabulary.
40	2b	Listening: Specific information	Listening: Section 4	Listening Section 4 is an academic lecture. Learners often find them challenging to follow and thus require a lot of practice.
41	6a/6b	Vocabulary development: Language of emotion	Speaking: all parts Writing: all parts	Useful language which can increase a learner's vocabulary score. Question 6b offers some possible Speaking Part 1 questions.
41	7a/7b/7c	Grammar: Future forms with Be	Speaking: all parts Writing: all parts	Learners need a range of grammar if they wish to get a good grammar score.

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MAPPING TO IELTS Unit 4

PAGE	ACTIVITY	COMPONENT SKILL	REFERENCE	COMMENTS/TIPS
41	8	Speaking: Discussion/Justifying your opinion	Speaking: Part 3	Possible questions in Speaking Part 3.
43	3	Vocabulary development: Justifying your opinion	Speaking: all parts Listening: all parts	Learners will possibly come across language like this in the Listening paper. It is also language they may need to produce in the Speaking exam.
43	4	Vocabulary development: Justifying your opinion	Speaking: all parts Listening: all parts	This exercise shows learners how the language can be used.
44	3	Writing: Understanding data	Writing: Task 1	This exercise provides some technical language which learners may face in Writing Task 1.
44	5	Writing: Understanding data	Writing: Task 1	
44	6	Writing: Understanding data	Writing: Task 1	Learners have to write an introduction in Writing Task 1, starting in a similar way to that presented in this exercise.
44	7	Writing: Understanding data	Writing: Task 1	Learners are also asked to describe the main trend in Writing Task 1.
44	8	Writing: Understanding data	Writing: Task 1	
44	11	Writing: Ordering information	Writing: Task 1	Ordering information is important for a good Coherence and Cohesion score.
44	12	Writing: Ordering information	Writing: Task 1	It can be useful to look at example answers to help learners understand how information can be ordered.
44	13	Vocabulary development: Approximations	Writing: Task 1	This is key language which learners will need to use in Writing Task 1.
44	14	Grammar: Cohesion	Writing: Task 1	Pronouns are a useful way in which learners can make their writing more cohesive and less repetitive.
44	15	Writing: Understanding the task	Writing: Task 1	Learners need to know what they must include if they are to do well in this task.
44	16	Writing: Freer practice	Writing: Task 1	In the exam, learners will need to write a minimum of 150 words in Task 1.

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46	1	Speaking: Discussing	Speaking: Part 1	This exercise shows some possible answers to Speaking Part 1 questions.
46	2	Reading: Skimming	Reading: all parts	Skimming is an important skill which learners will need to use to help them understand the main idea of the text, as they will not have enough time to read the text in detail.
46	3	Reading: Scanning	Reading: all parts	Scanning is an important skill which learners will need to use to locate possible answers, as they will not have enough time to read the text in detail.
47	5A/5B	Vocabulary development: Consumer collocations	Speaking: all parts Writing: all parts	Collocations are one way to increase vocabulary range and accuracy in both speaking and writing.
48	2A	Reading: Scanning	Reading: all parts	Scanning is an important skill which learners will need to use to locate possible answers, as they will not have enough time to read the text in detail.
48	2B	Reading: Scanning	Reading: Gap Fill questions	This is a good exercise as the number of words the learner can use is restricted. This is similar to what happens in the Reading paper.
49	4A/5	Grammar: Future in the past	Speaking: all parts Writing: all parts	This is a useful grammar point which learners can use to add detail, especially in Speaking Part 2, a task where learners are often asked to comment on the past.
49	6	Grammar: Future in the past	Speaking: all parts Writing: all parts	Controlled practice exercises are very important as they show learners how the grammar point can be used in context as well as focusing on accuracy.
49	7A/7B/7C	Vocabulary development: Compound adjectives formed with nouns	Speaking: all parts Writing: all parts	Language like this can help a learner demonstrate range.
50	2B	Reading: Scanning	Reading: Match the headings	This exercise matches the topic sentence with headlines, a variation of the Match the Heading question they face in the exam, but good general practice for this question type.
50	3A/3B	Vocabulary development: Suffixes	Speaking: all parts Writing: all parts	Using suffixes correctly can help a learner demonstrate awareness of form and increase accuracy, which is necessary for a good vocabulary score.
51	6A/6B	Grammar: Emphatic sentences	Speaking: all parts Writing: all parts	It is important that learners demonstrate a range of grammar in order to get a good grammar score.

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51	7A/7B/7C	Grammar: Cleft sentences	Speaking: all parts Writing: all parts	It is important that learners demonstrate a range of grammar in order to get a good grammar score.
51	8	Grammar: Cleft sentences	Speaking: all parts Writing: all parts	Controlled practice exercises are very important as they show learners how the grammar point can be used in context as well as focusing on accuracy.
52	2	Listening: Understanding the main idea	Listening: Section 4	This exercise is in lecture form, like Listening Section 4. This exercise is good practice as learners are often asked to complete lecture notes in this section.
53	3A	Vocabulary development: Discussing hypothetical ideas	Speaking: all parts Writing: all parts	Learners can present hypothetical situations to help explain their point. This exercise contains key language to help them do this.
54	WHOLE PAGE	Study Skills: Reading complex texts	Reading: all parts	These exercises scaffold learning towards reading and dealing with more complex texts. This is important as reading is often the most challenging part of the exam for many learners.
55	7A	Study Skills: Summarizing	Reading: Summary	In the Reading paper, learners may be given a summary of the text which they must complete.

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56	1	Speaking: Discussing	Speaking: Part 1	Possible Speaking Part 1 questions but learners shouldn't be asked to define words.
56	3	Speaking: Discussing	Speaking: Part 1	Possible Speaking Part 1 questions.
56	5A/5B	Vocabulary development: Describing technology	Speaking: all parts Writing: all parts	Technology is a very common topic in the IELTS exam and learners require a range of vocabulary to do well.
57	6A	Reading: Skimming	Reading: all parts	Skimming is an important skill which learners will need to use to help them understand the main idea of the text, as they will not have enough time to read the text in detail.
58	2A	Reading: Skimming	Reading: all parts	Skimming is an important skill which learners will need to use to help them understand the main idea of the text, as they will not have enough time to read the text in detail.
58	4	Reading: Scanning	Reading: all parts	Scanning is an important skill which learners will need to use to locate possible answers, as they will not have enough time to read the text in detail.
59	6A/6B/7	Grammar: The passive	Speaking: all parts Writing: all parts	A very important grammar point, especially in academic writing. Learners will use this in Writing Task 1 process writings.
59	8	Grammar: The passive	Speaking: all parts Writing: all parts	Controlled practice exercises are very important as they show learners how the grammar point can be used in context as well as focusing on accuracy.
59	9	Speaking: Discussing/ Justifying your opinion	Speaking: Part 3	Possible Speaking Part 3 questions.
60	2	Reading: Scanning	Reading: all parts	Scanning is an important skill which learners will need to use to locate possible answers, as they will not have enough time to read the text in detail.
61	7A/7B/ 7C/8A	Vocabulary development: Collocations	Speaking: all parts Writing: all parts	Collocations are one way to increase Vocabulary Range and accuracy in both speaking and writing.
61	9/10/11	Grammar: Complex noun phrases	Speaking: all parts Writing: all parts	An important grammar point, one which features heavily in academic writing.
61	12	Grammar: Complex noun phrases	Speaking: all parts Writing: all parts	Controlled practice exercises are very important as they show learners how the grammar point can be used in context as well as focusing on accuracy.

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62	3B	Vocabulary development: Persuading, criticising, accepting criticism, offering counter-arguments	Speaking: all parts Listening: all parts	Learners will possibly come across language like this in the Listening paper. It is also language they may need to produce in the Speaking exam.
65	7A	Reading: Scanning	Reading: Match the headings	Match the Headings is a very common question in the IELTS exam. Learners should read the first sentence and last sentence of each paragraph in order to establish the main point of the paragraph.

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MAPPING TO IELTS Unit 7

PAGE	ACTIVITY	COMPONENT SKILL	REFERENCE	COMMENTS/TIPS
66	4a	Listening: Understanding the main idea	Listening: Section 4	This exercise is a lecture, which is similar to what learners will face in Listening Section 4.
67	6	Reading: Scanning	Reading: True/False/Not Given	A common type of question in the Reading paper. Learners need to look at verb form, quantifiers and adjectives to help them establish if the sentence is True , False or Not Given .
67	8a/8b	Vocabulary development: Idioms with Hand	Speaking: all parts Writing: all parts	Idioms are an excellent way to demonstrate a learner's level of vocabulary.
68	3	Reading: Scanning	Reading: all parts	Scanning is an important skill which learners will need to use to locate possible answers, as they will not have enough time to read the text in detail.
69	6/7	Vocabulary development: Expressions of quantity	Speaking: all parts Writing: all parts	This exercise provides key language which learners will need to produce throughout the IELTS exam, especially in Writing Task 1.
69	8b	Listening: Understanding the main idea	Listening: all parts	
69	9/10	Grammar: Quantifiers	Speaking: all parts Writing: all parts	This is an important grammar point as it can help learners add accuracy to both their writing and speaking.
69	11	Grammar: Quantifiers	Speaking: all parts Writing: all parts	Controlled practice exercises are very important as they show learners how the grammar point can be used in context as well as focusing on accuracy.
70	2	Reading: Scanning	Reading: all parts	
71	5a/5b	Vocabulary development: Irregular plurals	Speaking: all parts Writing: all parts	A challenging vocabulary point for many learners but used well can greatly improve their accuracy and thus their vocabulary score.
71	6a/6b/ 7a/7b	Grammar: Conditionals	Speaking: all parts Writing: all parts	One of the most useful grammar points for learners as Conditionals can provide a lot of freedom to the examples learners wish to give.
72	2	Listening: Specific information	Listening: all parts	

PAGE	ACTIVITY	COMPONENT SKILL	REFERENCE	COMMENTS/TIPS
72	3b	Vocabulary development: Approving ideas, expressing doubt/objections	Speaking: all parts Listening: all parts	Learners will possibly come across language like this in the Listening paper. It is also language they may need to produce in the Speaking exam.
74	9	Writing: Opinion-led essay	Writing: Task 2	This exercise introduces information about the topic but also key vocabulary related to the topic.
74	10	Writing: Opening paragraph	Writing: Task 2	This exercise is useful as it scaffolds learning while showing learners what should be contained in an opening paragraph.
74	11a	Writing: Structure	Writing: Task 2	It is helpful to look at example essays so that learners can clearly see how their essays should be structured.
74	12a	Speaking: Brainstorming	Writing: Task 2	Brainstorming is an important skill as it gives learners time to prepare and shape their ideas about topics which they might face in the exam.
74	12b	Writing: Planning	Writing: Task 2	Planning is essential to good essay writing. If a learner has a clear idea in their head they will be able to write their essay faster and it is likely to be more coherent.
74	13	Writing: Freer practice	Writing: Task 2	In the exam learners will need to write a minimum of 250 words in Task 2.

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MAPPING TO IELTS Unit 8

PAGE	ACTIVITY	COMPONENT SKILL	REFERENCE	COMMENTS/TIPS
76	1	Speaking: Discussing	Speaking: Part 1 and 3	Possible Speaking Part 1 and 3 questions.
76	2a	Vocabulary development: News	Speaking: all parts Writing: all parts	The Media is a very common topic in the IELTS exam and learners require a range of vocabulary to discuss this wide topic effectively.
76	3a	Vocabulary development: People in the news	Speaking: all parts Writing: all parts	People and what they do features heavily in the IELTS exam. Learners therefore need to be able to discuss a variety of different people and what they do.
77	7a/7b	Vocabulary development: The Media	Speaking: all parts Writing: all parts	The Media is a very common topic in the IELTS exam and learners require a range of vocabulary to discuss this wide topic effectively.
78	2b	Reading: Scanning	Reading: all parts	Scanning is an important skill which learners will need to use to locate possible answers, as they will not have enough time to read the text in detail.
79	4	Vocabulary development: From the text	Reading: all parts	Learners need a range of vocabulary to do well in the IELTS Reading paper. Any reading should be used to help increase a learner's vocabulary range.
79	6a	Listening: Specific information	Listening: Section 3	The situation presented here is similar to that in Listening Section 3, as it is an academic discussion.
79	6b	Listening: Specific information	Listening: all parts: Gap Fill	Gap fills questions are a very common question type in the exam. Learners will be instructed how many words or numbers they can use in Gap Fill questions and this will vary from listening to listening.
79	7a/7b/8/9	Grammar: Verb patterns	Speaking: all parts Writing: all parts	Accurate use of verb patterns is essential to improve accuracy. It is often a weak area for many students.
79	10	Grammar: Verb patterns	Speaking: all parts Writing: all parts	Freer practice exercises like this are important to help learners focus on accuracy.
80	4	Reading: Scanning	Reading: all parts	
81	6a/6b/6c	Grammar: Prepositional verbs	Speaking: all parts Writing: all parts	Accurate use of prepositional verbs is essential to improve accuracy. It is often a weak area for many students.

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81	7	Grammar: Prepositional verbs	Speaking: all parts Writing: all parts	Controlled practice exercises are very important as they show learners how the grammar point can be used in context as well as focusing on accuracy.
82	3b	Vocabulary development: Being cautious	Speaking: all parts Listening: all parts	Learners will possibly come across language like this in the Listening paper. It is also language that they may need to produce in the Speaking exam.
84	2a	Study Skills: Register and Style	Speaking: all parts Writing: all parts	This exercise is important as learners can often be too informal in their writing and too formal in speaking. It is really important that attention is paid to Register and Style as a result.
85	4	Study Skills: Register and Style	Speaking: all parts Writing: all parts	Controlled practice exercises are very important as they show learners how the grammar point can be used in context as well as focusing on accuracy.

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86	1	Speaking: Discussing	Speaking: Part 3	This exercise introduces some useful vocabulary as well as possible topics for discussion in Speaking Part 3.
86	2a	Reading: Skimming	Reading: all parts	By skimming the text, learners can get an understanding of the text more quickly.
87	5a/5b/5c	Vocabulary development: Idiomatic verb patterns	Speaking: all parts Writing: all parts	Idiomatic language is a great way to demonstrate range.
87	6	Speaking: Discussing/Justifying your opinion	Speaking: Part 3	Possible Speaking Part 3 questions.
88	1	Speaking: Discussing/Justifying your opinion	Speaking: Part 3	Possible Speaking Part 3 questions. This exercise scaffolds learning as it provides options for learners. Exercises like this are very helpful as they give students a starting point.
88	3	Speaking: Discussing/Justifying your opinion	Speaking: Part 3	Possible Speaking Part 3 questions.
88	4b	Speaking: Discussing/Justifying your opinion	Speaking: Part 3 Writing: Task 2	This exercise provides good discussion questions, as the points raised could be used in Writing Task 2 or Speaking Part 3.
89	9a/9b	Grammar: Adverbs of frequency	Speaking: all parts Writing: all parts	A very useful grammar point, one which learners will need to use throughout the exam.
89	10	Speaking: Discussing/Justifying your opinion	Speaking: all parts Writing: all parts	This is a common topic in the exam. This exercise provides good discussion questions to help learners generate ideas.
90	4a/4b/5	Grammar: Reporting using nouns	Speaking: all parts Writing: all parts	A useful grammar point, especially for Writing Task 2 and Speaking Part 3.
90	6a/6b	Vocabulary development: Noun conversion	Speaking: all parts Writing: all parts	An important exercise as changing word form can help learners avoid repetition in their speaking and writing.
91	7	Speaking: Discussing	Speaking: Part 1	Possible Speaking Part 1 questions.
92	2	Reading: Scanning	Reading: all parts	Scanning is an important skill which learners will need to use to locate possible answers, as they will not have enough time to read the text in detail.

PAGE	ACTIVITY	COMPONENT SKILL	REFERENCE	COMMENTS/TIPS
93	4a	Vocabulary development: Balancing an argument	Listening: Section 3	Learners are likely to hear the language used in this exercise in Listening Section 3.

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96	2	Vocabulary development: Personality adjectives	Speaking: all parts	Learners are frequently asked to talk about people they know or people in society. Vocabulary such as that presented in this exercise can greatly increase their vocabulary score.
96	4	Pronunciation: Stress patters	Listening: all parts Speaking: all parts	It is key to raise awareness of pronunciation features in order to help learners with the Listening paper. It is also important that learners try to produce some of these features in the Speaking exam, if they wish to get a good score for pronunciation.
96	7a	Listening: Ordering ideas	Listening: Section 4	While learners won't be asked to order ideas in the Listening paper, this is a useful exercise to help learners learn about the logical order in which information is likely to be presented.
97	10a/10b	Vocabulary development: Phrasal verbs	Speaking: all parts	Phrasal verbs are a natural part of spoken register. Learners can often sound too formal and unnatural in the Speaking exam as a result of a lack of phrasal verbs.
98	3	Reading: Skimming	Reading: all parts	By skimming the text, learners can get an understanding of the text more quickly.
99	7a/7b	Vocabulary development: Idioms with 'mind'	Speaking: all parts Writing: all parts	Idioms are a great way to demonstrate a learner's vocabulary range.
99	8/9a/9b	Grammar: Relative clauses	Speaking: all parts Writing: all parts	One of the most crucial grammar points, learners will need to use in the exam, as they are a great way of offering extra information and are easy for an examiner to hear in the speaking paper.
99	11	Writing: Controlled practice	Speaking: all parts Writing: all parts	Controlled practice exercises like this are very useful as they draw a learner's attention to the importance of accuracy, while letting them see how the language can be used in context.
99	13	Speaking: Discussing	Speaking: Part 3	Possible questions in Speaking Part 3.
100	2	Reading: Scanning	Reading: all parts	A useful skill, one which learners will need to use throughout the Reading paper.
100	3	Reading: Scanning	Reading: Which paragraph contains the following information	A common question type in the Reading paper.

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MAPPING TO IELTS Unit 10

PAGE	ACTIVITY	COMPONENT SKILL	REFERENCE	COMMENTS/TIPS
101	5	Vocabulary development: Vocabulary from the text	Reading: all parts	Learners need a range of vocabulary to do well in the IELTS Reading paper. Any reading should be used to help increase a learner's vocabulary range.
101	6a/6b/7/8	Grammar: Reduced relative clauses	Speaking: all parts Writing: all parts	One of the most crucial grammar points, learners will need to use in the exam, as they are a great way of offering extra information and are easy for an examiner to hear in the Speaking paper.
101	9	Writing: Controlled practice	Speaking: all parts Writing: all parts	Controlled practice exercises like this are very useful as they draw a learner's attention to importance of accuracy, while letting them see who the language can be used in context.
102	2	Listening: Understanding the main idea	Listening: all parts	
102	4	Vocabulary development: Giving and reacting to advice	Listening: Section 3	Listening Section 3 is an academic discussion often between a tutor and students or a group of students. Language like this is likely to appear in this section.
104	4	Writing: Advantages and disadvantage essay	Writing: Task 2	This exercise explains this essay type while also introducing some key language.
104	5a	Writing: Advantages and disadvantage essay	Writing: Task 2	Brainstorming activities are essential for IELTS learners, as coming up with ideas is often one thing many struggle with.
104	7	Writing: Advantages and disadvantage essay	Writing: Task 2	It is very useful to examine different example essays.
104	8a	Grammar: Complex sentences	Writing: Task 2	Complex sentences are required for a good grammar score, as well as increasing coherence and cohesion.
104	9	Grammar: Freer practice	Writing: Task 2	Controlled practice exercises are very useful as they draw a learner's attention to accuracy.
104	10	Writing: Conclusions	Writing: Task 2	A useful exercise examining the components of a good conclusion.
104	11a	Writing: Brainstorming	Writing: Task 2	Brainstorming activities are essential for IELTS learners, as coming up with ideas is often one thing many struggle with.
104	11b	Writing: Freer practice	Writing: Task 2	

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PAGE	ACTIVITY	COMPONENT SKILL	REFERENCE	COMMENTS/TIPS
106	1b	Speaking: Discussing	Speaking: Part 3	This exercise is useful as it scaffolds learning by giving options. This can help increase confidence in learning when learners start studying IELTS.
106	2a/2b	Vocabulary development: Business and economic terms	Speaking: all parts Writing: all parts	Work is a very common topic in the IELTS exam and learners require a range of vocabulary to clearly express their opinions related to this topic.
106	4b	Reading: Scanning	Reading: Match the headings	A common question type in the IELTS Reading paper. Learners should read the first and last line of each paragraph to understand the main idea of the paragraph.
107	1	Speaking: Discussing	Speaking: Part 3	Possible Speaking Part 3 questions.
108	4a/4b	Vocabulary development: Confusing words	Speaking: all parts Writing: all parts	Exercises like this are useful as they help learners work on their general accuracy.
108	5/6/7	Grammar: Alternatives to 'if'	Speaking: all parts Writing: all parts	Very helpful exercises which can help learners avoid repetition.
108	8a	Speaking: Brainstorming	Speaking: all parts Writing: all parts	It is essential to give learners time to brainstorm together as this will help them figure out which points they would like to make and how they will support their answers.
109	1b	Speaking: Discussing	Speaking: Part 1	Possible Speaking Part 1 questions.
109	4/5	Vocabulary development: Suffixes	Speaking: all parts Writing: all parts	Looking at word form is important as it will help to increase accuracy in spelling and speaking.
111	6/7/8a	Grammar: Phrasal verbs	Speaking: all parts	Phrasal verbs are a natural part of spoken register and demonstrating an awareness of phrasal verbs can show range.
111	9	Grammar: Phrasal verbs	Speaking: all parts	Controlled practice exercises are very important as they show learners how the grammar point can be used in context as well as focusing on accuracy.
112	1	Reading: Scanning	Reading: all parts	Scanning is an important skill which learners will need to use to locate possible answers, as they will not have enough time to read the text in detail.

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PAGE	ACTIVITY	COMPONENT SKILL	REFERENCE	COMMENTS/TIPS
113	4b	Vocabulary development: Setting the agenda, responding to offers	Listening: Section 3	As Listening Section 3 is a conversation, it is likely learners will hear similar language to that used in this exercise.
114	3b	Vocabulary development: Signalling language	Listening: Section 4	Listening Section 4 is a lecture/presentation and therefore it is likely learners will hear signalling language in this section.

PAGE	ACTIVITY	COMPONENT SKILL	REFERENCE	COMMENTS/TIPS
116	1	Speaking: Discussing	Speaking: Part 1	Possible Speaking Part 1 questions.
116	2a/2b/2c	Vocabulary development: Geological terms	Writing: Task 1 Speaking: all parts	The Environment is a common topic in the IELTS exam and learners will need a variety of vocabulary to help them with this topic. Learners may also use this vocabulary in Writing Task 1 process writings.
116	3a	Reading: Scanning	Reading: Match the headings	A common question type in the IELTS Reading paper. Learners should read the first and last line of each paragraph to understand the main idea of the paragraph.
117	4a	Listening: Specific information	Listening: Section 3	
118	3	Reading: Skimming	Reading: all parts	By skimming the text, learners can get an understanding of the text more quickly.
118	6	Vocabulary development: Informal phrases	Speaking: all parts Writing: all parts	This exercise is important as learners can often be too informal in their writing and too formal in speaking. It is really important that attention is paid to register.
119	9a	Grammar: Cohesion (Substitution)	Speaking: all parts Writing: all parts	Substitution is a great way to increase cohesion and avoid repetition.
119	10	Grammar: Cohesion (Substitution)	Speaking: all parts Writing: all parts	Controlled practice exercises are very important as they show learners how the grammar point can be used in context as well as focusing on accuracy.
119	11	Speaking: Discussing/Justifying your opinion	Speaking: Part 3	Possible Speaking Part 3 questions.
121	3b	Reading: Scanning	Reading: Which paragraph contains the following information	A common question type in the IELTS Reading paper.
121	4a/4b	Vocabulary development: Collective nouns	Speaking: all parts Writing: all parts	Language such as that presented in this exercise can help show Vocabulary Range and accuracy.
121	5a	Grammar: Nominalisation	Speaking: all parts Writing: all parts	It is essential that learners show a range of grammar points in both the Speaking and Writing exams.

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121	5c	Grammar: Nominalisation	Speaking: all parts Writing: all parts	Controlled practice exercises are very important as they show learners how the grammar point can be used in context as well as focusing on accuracy.
122	2b	Listening: Specific information	Listening: Section 3	This exercise is a variation of the ' who said what ' question learners might face in Listening Section 3.
123	4	Vocabulary development: Referring to what other people have said	Listening: Section 3 Speaking: all parts	Learners will possibly come across language like this in the Listening paper. It is also language that they may need to produce in the Speaking exam.
124	1	Study Skills: Exam skills	Whole exam	This exercise introduces important tips related to exam skills and useful vocabulary on the topic.