Home Sweet Home

Grammar
Present simple and continuous; Verb + -ing

Vocabulary
Rooms and parts of the house; Furniture and household objects

Speaking
Describing a place

Writing
A description of a room

Word list page 43
Workbook page 104

1
Vocabulary • Rooms and parts of the house

Match the pictures of the parts of the house (1–16) to these words. Then listen, check and repeat.

attic  balcony
basement  ceiling
driveway  fireplace
door  garage
hallway  landing
office  patio
roof  stairs
wall  yard

2
Complete the sentences with the words in Exercise 1.

1. The stairs go up to the bedrooms at the top of a house.
2. You come into the house through the _____.
3. There’s a bird on the _____.
4. The _____ is next to the bathroom.
5. The red car is inside the _____.
6. There are boxes of old toys in the _____.
7. It’s warm near the _____ in the living room.
8. Someone is mowing the lawn in the _____.

3
Tell a partner about your home.

1. Do you live in a house or an apartment?
2. Describe the outside of your house or apartment.
   • Is it big or small?
   • What color are the walls and roof?
   • Is there a balcony, a yard, a garage, a driveway?
3. Describe the inside of your house or apartment.
   • Is there a hallway, an attic, a basement, an office?
   • What color are the walls, floor and ceiling in your bedroom and your living room?

Our house is small. It has white walls and a red roof. There’s a yard with a small patio. There’s a driveway, but there isn’t a garage.
Reading

1. Look at the photo. What do you think this building is for?

2. Read the text quickly. Choose the best answer.
   1. Austin is a teenager / adult.
   2. The building is his bedroom / a complete house.
   3. He wants to live in it / sell it.

3. Read the text again. Answer the questions.
   1. How are families in Europe and North America changing?
      The size of an average family is getting smaller.
   2. What are the disadvantages of big homes?
   3. Where is Austin’s bedroom?
   4. What is 3.7 meters long?
   5. What does Austin like about his house?
   6. What happens when a building job is difficult for Austin?
   7. Does Austin live in his house all the time? Why? / Why not?
   8. Why is his house useful for the future?

4. In pairs, ask and answer.
   1. Are many homes in your country bigger than they need to be?
   2. Imagine your family in a house that is half the size of your home now. How is your life different? What is better? What is worse?
   3. Would you like to live on your own in a house like Austin’s? Why? / Why not?

Live Small

In Europe and North America, the size of an average family is getting smaller, but homes are not. In many countries they are getting bigger. Bigger homes are more expensive, and heating them in cold weather is worse for the environment. Many people believe it’s time to think again about the size of our homes. Sixteen-year-old Austin Hay is building a home on his parents’ driveway. It has everything important, including a bathroom, a kitchen and an attic bedroom with a low ceiling, but it’s only 2.4 meters wide and 3.7 meters long.

“When I was a kid, I wanted to build a tree house,” Austin explains. “But this house is on wheels, and that’s a lot cooler.”

Austin doesn’t do any building during the week—he’s busy with homework and playing baseball. But he usually works hard on his house on the weekend. “Right now I’m working on the doors. They’re really easy, so my dad isn’t helping me. He only helps with the difficult things.”

Austin is sleeping in his little house this summer. There isn’t a fireplace yet, so in the winter he’ll move back across the yard to his parents’ house. And in the future? “College is very expensive in the US, but it’ll be cheaper for me because I can take my little house with me. I can live in it anywhere.”
Grammar • Present simple and continuous

<table>
<thead>
<tr>
<th>Present simple</th>
<th>Present continuous</th>
</tr>
</thead>
<tbody>
<tr>
<td>He always makes good food.</td>
<td>He is making dinner at the moment.</td>
</tr>
<tr>
<td>I live with my dad.</td>
<td>They're staying in a house without any adults.</td>
</tr>
</tbody>
</table>

Grammar reference Workbook page 86

1. Study the grammar table. Match the sentence beginnings (1–2) to the endings (a–d) to complete the rules.

1 We use the Present simple …
2 We use the Present continuous …
a for routines and habits.
b for actions in progress.
c for temporary situations.
d for permanent situations and general truths.

2. Choose the correct options.

1 Kat doesn’t talk / isn’t talking to me today.
2 I always go / am always going to bed at nine o’clock.
3 We often go / are often going to the movies on the weekend.
4 I’m learning / I learn about electricity in science this week.

3. Complete the phone conversation with the Present continuous form of the verbs.

A Hi, Ellie. How are you?
B Fine, thanks, Grandma.
A How 1 are you feeling (you/feel) about your exams?
B Not too bad, thanks. I 2 … (study) on the balcony right now.
A 3 … (the sun/shine) there?
B Yes, it 4 … (shine). It’s really nice out!
A You’re lucky! Your grandpa and I 5 … (wear) our coats in the house because it’s so cold! What 6 … (Callum and Leo/do)?
B They 7 … (listen) to music in the basement. Do you want to talk to them?
A Actually, I want to talk to your dad.
B OK. He 8 … (wash) the car in the driveway. Wait a minute …

4. Complete the text with the Present simple or Present continuous form of the verbs.

I usually 1 take (take) a bath before bed, but tonight I 2 … (wait) on the landing. Why? Because my brothers Mick and Todd 3 … (use) the bathroom for band practice. Most people 4 … (not wear) their clothes in the bathtub, but Todd is different. At the moment he 5 … (lie) in the bathtub with all his clothes on. Mick 6 … (sit) on the side of the bathtub, and he 7 … (play) something on the guitar. They usually 8 … (practice) their band music in the garage, but my mom 9 … (paint) flowers on her car in there tonight! I 10 … (live) with the world’s craziest family!

5. Make questions.

1 you / always / take / a shower or bath / before bed?
Do you always take a shower or bath before bed?
2 what time / you / usually / go to bed?
3 you / often / get up / late / on the weekend?
4 you / listen / to music / right now?
5 where / you / usually / do / your homework?
6 you / work / hard / right now?

6. What about you? In pairs, ask and answer the questions in Exercise 5.

Do you always take a shower or bath before bed?
No. I usually take a shower in the morning.
Vocabulary • Furniture and household objects

1.5 Match the pictures (1–13) to these words. Then listen, check and repeat.

alarm clock armchair blind bookcase closet comforter curtains cushions dresser mirror pillow rug vase

Word list page 43 Workbook page 104

2. Read the descriptions. Say the thing or things.
1. You put clothes in this. (two things)
   a closet and a dresser
2. You can see your face in this.
3. You put flowers in this.
4. This wakes you up in the morning.
5. You put books in this.
6. This is on the floor. You can walk on it.
7. You sit in this.
8. This keeps you warm in bed.
9. You put your head on this in bed.
10. You put these on your bed or on a chair.

3. Which things from Exercise 1 are in your home?
   Make sentences.
   There’s a bookcase in the hallway, next to the living room door.

Pronunciation /v/, /w/ and /b/

1.6 Listen and repeat.
balcony bookcase driveway vase wall window

1.7 Listen and repeat. Then practice saying the sentences.
1. My favorite vase in the living room is very heavy.
2. Why did you wash the windows and walls?
3. There are blue blinds in my bedroom.
4. I love black-and-white vases.
5. Do you want to have strawberry waffles for breakfast?

5. Say a sentence about the picture in Exercise 1. Your partner says True or False.
   There’s a blue rug on the floor.
   False! There’s a green rug on the floor.
Chatroom Describing a place

Speaking and Listening

1. Look at the photo. Whose house do you think this is?

2. Listen and read the conversation. Check your answer.

3. Listen and read again. Choose the correct options.

4. Act out the conversation in groups of four.

Say it in your language …

guys
No problem!
That would be great.
Come on, then.

Ruby: Thanks for carrying these boxes in from the driveway, guys.
Tom: No problem! We don’t mind helping.
Ruby: I can’t stand moving. I never want to see another cardboard box again!
Ash: Your new house is really cool.
Ruby: Thanks, Ash.
Ella: What’s your bedroom like?
Ruby: It’s a little small, but that’s OK. There’s space for a dresser and a little desk for my computer. Anyway, I prefer spending time in the yard.
Ella: What’s behind that door?
Ruby: The living room. It has a big door out to the patio.
Ash: Let’s go out there now. It’s a beautiful day.
Tom: Hang on! Let’s show Ruby the town first.
Ruby: That would be great. What’s the town like?
Ella: It isn’t very big, but it’s pretty lively.
Ash: Come on, then, Let’s go!
5 Look back at the conversation.
Find these expressions.
1 a question asking about Ruby's bedroom
   What's your bedroom like? (Ella)
2 an expression describing Ruby's bedroom
3 a question asking about the town
4 two expressions describing the town

6 Read the phrases for describing a place.

<table>
<thead>
<tr>
<th>Describing a place</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>What's it like?</td>
<td></td>
</tr>
<tr>
<td>It's</td>
<td></td>
</tr>
<tr>
<td>a little</td>
<td>small.</td>
</tr>
<tr>
<td>pretty</td>
<td></td>
</tr>
<tr>
<td>very</td>
<td></td>
</tr>
<tr>
<td>really</td>
<td></td>
</tr>
</tbody>
</table>

7 Listen to the conversations. Act out
the conversations in pairs.
Ruby What's 1 your bedroom like?
Ella It has 2 pretty red walls and a white closet.
Ruby Is it 3 very big?
Ella Yes, it is.
Ruby What's 4 the swimming pool like?
Ash It's very nice. It's 5 pretty cold, but it has 6 a great café.

8 Work in pairs. Replace the words in purple in
Exercise 7. Use these words and/or your own
ideas. Act out the conversations.
What's your yard like?
It has grass and a lot of flowers.
1 your kitchen / your living room / your bathroom
2 green walls and a stove / white walls and a big sofa / pink walls and a large bathtub
3 a little small / very big / really small
4 the park / the library / the shopping mall
5 pretty small / very quiet / really busy
6 a lake / a lot of interesting books / some boring stores

Grammar • Verb + -ing

I prefer spending time in the yard.
Tom, Ash and Ella don't mind helping Ruby.
Ruby can't stand moving.
Do you like living here?

Grammar reference Workbook page 86

1 Study the grammar table. Complete the rule.

After the verbs like, love, hate, enjoy, don't mind, ....
and ...., we use verb + -ing.

2 Complete the sentences with the correct form
of these verbs.

<table>
<thead>
<tr>
<th>do</th>
<th>get</th>
<th>listen</th>
<th>sleep</th>
<th>swim</th>
<th>wait</th>
</tr>
</thead>
</table>

1 I can't stand listening to rap music.
2 She hates beds. She prefers .... on the floor.
3 They love .... in the ocean.
4 We don't mind .... our homework.
5 Do you prefer .... up late in the morning?
6 I don't enjoy .... for buses in the rain.

3 Complete the second sentence so it has a similar
meaning to the first one. Use the correct form of
the word(s) in parentheses and one other word.

1 I think skateboarding is OK. (mind)
   I don't mind skateboarding.
2 She never wants to have breakfast. (not like)
   She .... having breakfast.
3 He's very happy when he rides his bike. (love)
   He .... his bike.
4 It's better when we have band practice
   in the basement. (prefer)
   We .... band practice in the basement.
5 They hate doing homework. (not stand)
   They .... doing homework.

4 Make three questions with Do you like + -ing.
Then ask and answer in pairs.

Do you like going to the beach?
Yes, I love it. What about you?
I don't mind it, but I prefer going to a swimming pool.
Reading

1. Read the magazine article quickly. Choose the best heading.

   1. Clean Up Your Room!
   2. What Does Your Bedroom Say About You?
   3. How to Have a Cool Bedroom

You can’t always choose your room, but you can choose the things inside it. Because of that, your bedroom says a lot about your personality.

And we’re not only talking about your favorite hobbies or your taste in music and books. Of course, a guitar behind the door or sci-fi stories in your bookcase give people information about you, but a careful look at your bedroom can teach them a lot more than that.

The colors in your room, for example, are very interesting. Does your room have bright colors on the walls, curtains, a rug or a comforter? Then you probably love trying new things. People with pale walls are often friendly and talkative, but people with dark walls don’t like meeting new people. Black and white is a popular choice for people with strong opinions.

How big is your closet? A big closet often means that you are into fashion, but not always. It can also be a sign that you hate throwing old things away and prefer keeping everything behind your closet door.

Someone with a neat room is usually cheerful, but someone with a messy room is moodier and often unhappy. The pictures on your walls say a lot, too. Generous people like decorating their rooms with photos of their friends and family, but if your own face is in every picture or you have more than one mirror, watch out! This shows that you are probably a little selfish.

So, before you invite your friends into your bedroom, think carefully. What message will your bedroom give them about you?

2. Read the article again. Answer the questions.

1. What two things give information about your tastes and interests?
   The colors in your room and the pictures on the walls.

2. What type of colors do shy people often have on their walls?

3. Why do people have big closets? Find two reasons in the article.

4. You are usually smiling. What does the article say about your room?

5. You like buying presents for people. What do you probably have on your walls?

6. What two things show that a person thinks only about himself/herself?

Listening

1. Hannah is talking to a friend about her bedroom and the article above. Listen and answer the questions.

   1. What does Hannah’s bedroom say about her?
   2. Why does she want to buy a lock for her door?

2. In pairs, ask and answer. Is the article right about you?

   1. Do you have any bright colors in your bedroom?
   2. Are there any pictures of your friends on the walls?
   3. Are there any pictures of you?
   4. How many mirrors are there?
   5. Is your room neat?
Writing • A description of a room

1. Read the Writing File.

**Writing File** Linking words: addition and contrast

You can link similar ideas with *and, also and too*.

- You’re really talkative, *and* you like trying new things.
- The rug is green. The comforter is *also* green. The colors are interesting, *too*.

You can link contrasting ideas with *but and however*.

- I have some pictures of friends, *but* I don’t have any pictures of myself.
- I love red. *However*, I don’t like the bright red walls in my living room.

2. Read about Matt’s favorite room. Find the linking words.

**My Favorite Room** by Matt Davies

My favorite room is the office at home. It’s a little small, but it’s really light, and it’s always very quiet. There’s a big desk under the window. On the desk there’s a computer and a lamp. There’s a box of pens and pencils, too. In front of the desk there’s a chair with green cushions. The walls are white, and there’s a blue and green blind on the window. The carpet in the office is also blue and green. I love sitting at the desk and watching all the people in the street. I usually do my homework in this room. However, when I don’t have any homework, I like playing games on the computer.

3. Complete the sentences with *and, also, too, but* and *however*.

1. He has a big closet for his clothes *and* he has two big dressers.
2. My alarm clock wakes me up in the morning, *and* it can play the radio, ....
3. We watch TV in the kitchen, and we .... do our homework there.
4. I like playing tennis, ...., I don’t play very often.
5. I have three pet lizards in my bedroom, and I .... have a pet snake.
6. There’s a pillow on the bed, .... there isn’t a comforter.

4. Read Matt’s description again. Answer the questions.

1. What room is it? *The office*
2. What adjectives does he use to describe it?
   - Little, small, white.
3. What furniture is there in the room?
   - Big desk, computer, lamp, box of pens and pencils, chair, desk, window, blind, carpet.
4. What color are the walls?
   - White.
5. Are there other things in the room of a different color?
   - Green, blue.
6. What does he like doing in the room?
   - Sitting at the desk, watching people, doing homework.

5. Think about your favorite room. Use the questions in Exercise 4 to help you. Take notes.

6. Write a description of your favorite room. Use “My favorite room” and your notes from Exercise 5.

**My favorite room**

**Paragraph 1**
Introduce the room and give a general description.

*My favorite room is .... There’s a ....*

**Paragraph 2**
Describe the furniture and walls.

*The walls are .... and ....*

**Paragraph 3**
Say what you like doing in the room.

*I like ....*

Remember!
- Use linking words *and, also, too, but, however*.
- Use the vocabulary in this unit.
- Check your grammar, spelling and punctuation.
**Grammar • Review**

1. Complete the conversation with the correct form of the verbs.
   
   A What are you reading (you/read)?
   
   B A postcard from my dad. He (work) in Montreal at the moment, so we only (see) him on weekends.
   
   A (he/like) Montreal?
   
   B Yes, he loves it. He (look) for a new home for us there, but my mom doesn’t want to go. All our friends and family (live) here in the US, and she (not speak) any French.
   
   A (you/speak) French?
   
   B Well, we (have) French classes every day at school, but people in Quebec always (talk) really fast. I (not understand) very much!

2. Complete the sentences with the correct form of these verbs.

<table>
<thead>
<tr>
<th>Verb</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>cook</td>
<td>eat</td>
<td>go</td>
<td>learn</td>
<td>live</td>
<td>not do</td>
<td>not listen</td>
</tr>
</tbody>
</table>

1. My dad usually cooks our dinner, but tonight we (cooks) in a restaurant.
2. We (cook) about China in geography class right now. 1.3 billion people (cook) in China!
3. They (go) to their new CD. They (go) a movie.
4. She (play) judo on Thursdays. She (play) volleyball.
5. I (live) to school in Connecticut, but today we (live) a museum in New York.

3. Make sentences and questions.

   1. he / love / play / basketball
      He loves playing basketball.
   2. you / enjoy / run?
   3. she / not mind / go / by bus
   4. you / hate / lose
   5. I / not like / learn / French
   6. he / prefer / study / computer science?
   7. they / can’t stand / listen / to rap music

**Vocabulary • Review**

4. Complete the sentences with the correct rooms and parts of the house.

   1. Come and have a drink on the patio. It’s sunny today.
   2. The light on the l_ _ _ _ _ _ outside my bedroom doesn’t work.
   3. The dog usually sleeps under the table in the h_ _ _ _ _ _ .
   4. The c_ _ _ _ _ _ in the attic is very low. I can’t stand up in there.
   5. There’s a big mirror above the f_ _ _ _ _ _ _ _ .
   6. The grass in the y_ _ _ _ looks a little dry.

5. Match the beginnings (1–5) to the endings (a–e) of the sentences.

   1. There are flowers in the e
   2. On the floor there’s a
   3. He went to bed and put his head on the
   4. She loves looking at herself in the
   5. That window needs a
      a. pillow.
      b. mirror.
      c. blind.
      d. rug.
      e. vase.

**Speaking • Review**

6. Put the conversation in the correct order (1–6). Then listen and check.

   a. Do you spend any time there?
   b. It’s a little small, and it isn’t very sunny.
   c. It’s very nice. It has really big windows and some very comfortable armchairs.
   d. What’s your balcony like?
   e. No, I don’t. I prefer hanging out in the living room.
   f. What’s that like?

**Dictation**

7. Listen and write in your notebook.
1. Read about these homes. Match the photos (a–c) to the paragraphs (1–3).

1. Mongolia is near Russia and China in northeast Asia. The winters in Mongolia are very long and very cold. Many Mongolians keep horses. They move from place to place two or three times a year so their animals have enough food. When they move, their homes go with them. Their homes are called yurts, and they must be strong because there are often winds of 160 km an hour.

2. The city of Hong Kong, in the south of China, is located on a peninsula and two small islands. There are many mountains in Hong Kong, so there isn’t a lot of space for houses. The buildings are very tall to save space. There are more tall buildings here than in any other city in the world. Forty percent of the people live higher than the fourteenth floor! Most people live in really small apartments, but they don’t mind. They often eat in restaurants, and they don’t spend a lot of time at home.

3. Belize is a small country in Central America. It is hot year round, with a wet and a dry season. A lot of people live in stilt houses near the ocean. This type of house stays cool because the wind blows through it. It is also protected from snakes and other animals because it is not on the ground. People often leave their car under the house, out of the hot sun. From June to November, there are sometimes terrible storms, but the ocean water doesn’t come into the house.

2. Listen to a description of another home. Choose the correct words to complete the fact file.

Key Words

- peninsula
- space
- stilt
- blow
- ground

Where is it?

Swiss 1 mountains / valleys

What is the climate like?

1 warm / windy in summer  2 snowy / rainy in winter

What is the home like? Why?

3 big / small roof – protects the walls from bad weather
4 fireplace in the 5 center / back of the house – keeps people warm
5 patio / balcony – people can enjoy the sun in summer

3. In groups, make a fact file about a home in another part of the world. Use the questions in Exercise 2 to help you.

4. Prepare a presentation for the class, including pictures or photos if possible. Then give your presentation.