**1. Play the Game!**

**Vocabulary • Sports**

Listen and repeat. Then match the photos to twelve of these sports.

<table>
<thead>
<tr>
<th>archery</th>
<th>basketball</th>
<th>gymnastics</th>
<th>horseback riding</th>
<th>ice hockey</th>
</tr>
</thead>
<tbody>
<tr>
<td>ice skating</td>
<td>judo</td>
<td>mountain biking</td>
<td>skateboarding</td>
<td>skiing</td>
</tr>
<tr>
<td>snowboarding</td>
<td>soccer</td>
<td>swimming</td>
<td>tennis</td>
<td>track</td>
</tr>
</tbody>
</table>

**Grammar**

Present simple; Verb + -ing, Adverbs of frequency

**Vocabulary**

Sports; Compound nouns

**Speaking**

Opinions

**Writing**

A description of a sport

**Word list** page 43  
**Workbook** page 104

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1. **Complete the sentences with** *play, go* or *do*.

   1. I *play* soccer with my friends.
   2. Paul and Sam ... *track* at school.
   3. They ... *swimming* in summer.
   4. We ... *gymnastics* in our free time.
   5. My brothers ... *skateboarding* in the street.
   6. Claire and Victoria ... *judo* at the gym.
   7. I ... *ice hockey* in the fall.
   8. They ... *basketball* in the park.
   9. We ... *skiing* in the winter.
   10. I ... *horseback riding* in the country.

2. **Which sports in Exercise 1 are not in the photos?**

3. **Put the sports in Exercise 1 in the correct column.**

<table>
<thead>
<tr>
<th>play</th>
<th>go + -ing</th>
<th>do</th>
</tr>
</thead>
<tbody>
<tr>
<td>basketball</td>
<td>horseback riding</td>
<td>archery</td>
</tr>
</tbody>
</table>

4. **In pairs, ask and answer. Do you like sports?**

   - Yes, I do archery and I go mountain biking. What about you?
   - I play tennis and I go snowboarding in the winter.

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**Brain Trainer**

**Activity 3**
Go to page 112

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**Unit 1 • Play the Game!**
Reading

1. Look at the photos a–c. Which one shows …
   1. the Olympic flag?
   2. the Olympic torch?
   3. the opening ceremony of the Olympic Games?

2. Read the magazine article. Answer the questions.
   1. How often are the Olympic Games?
      *Every four years.*
   2. Are the Summer Olympic Games and the Winter Olympic Games in the same year?
   3. Is archery an Olympic sport?
   4. When are the Paralympics?
   5. Why are there five rings on the Olympic flag?
   6. Why are the colors of the Olympic flag blue, black, red, yellow and green?

3. What about you? In pairs, ask and answer.
   1. What is your favorite Olympic sport?
      *My favorite Olympic sport is soccer. What about you?*
   2. How many Olympic sports can you name?
   3. How many Olympic athletes can you name?

The Olympic Games

<table>
<thead>
<tr>
<th>Summer Olympic Games</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000 Sydney, Australia</td>
</tr>
<tr>
<td>2004 Athens, Greece</td>
</tr>
<tr>
<td>2008 Beijing, China</td>
</tr>
<tr>
<td>2012 London, UK</td>
</tr>
<tr>
<td>2016 Rio de Janeiro, Brazil</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Winter Olympic Games</th>
</tr>
</thead>
<tbody>
<tr>
<td>1998 Nagano, Japan</td>
</tr>
<tr>
<td>2002 Salt Lake City, US</td>
</tr>
<tr>
<td>2006 Turin, Italy</td>
</tr>
<tr>
<td>2010 Vancouver, Canada</td>
</tr>
<tr>
<td>2014 Sochi, Russia</td>
</tr>
</tbody>
</table>

The Olympic Games are an international sports event. There are Summer Olympic Games and Winter Olympic Games. They take place every four years in a different country. The Summer and Winter Olympic Games do not happen in the same year.

At the Summer Olympic Games, athletes from five continents compete in many sports, including archery, track, gymnastics, swimming, soccer and basketball. At the Winter Olympic Games, the sports include ice hockey, skiing and snowboarding. The Paralympics take place in the same year as the Summer Olympic Games. The Paralympics are for athletes with physical disabilities.

The rings on the Olympic flag are the symbol of the Games. There are five rings because there are Olympic athletes from five continents: Europe, Asia, Oceania, Africa and the Americas. The rings are blue, black, red, yellow and green because every country has one of these colors on its national flag.

The Olympic Games begin with an opening ceremony. In the ceremony, a man or woman lights the Olympic torch. The fire for the torch always starts in Ancient Olympia in Greece. The sun starts the fire in a mirror, and then a woman lights the torch. After that, different people carry the torch to the opening ceremony. The torch visits many countries and towns before the opening ceremony.
# Grammar • Present simple

## Affirmative

<table>
<thead>
<tr>
<th>Subject</th>
<th>Verb</th>
<th>TV.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I/You/We/They</td>
<td>watch</td>
<td>watches</td>
</tr>
<tr>
<td>He/She/It</td>
<td>watch</td>
<td></td>
</tr>
</tbody>
</table>

## Negative

<table>
<thead>
<tr>
<th>Subject</th>
<th>Verb</th>
<th>TV.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I/You/We/They</td>
<td>don’t (do not) watch</td>
<td></td>
</tr>
<tr>
<td>He/She/It</td>
<td>doesn’t (does not) watch</td>
<td></td>
</tr>
</tbody>
</table>

## Questions and short answers

- Do I/you/we/they watch TV? Yes, I/you/we/they do. No, I/you/we/they don’t.
- Does he/she/it watch TV? Yes, he/she/it does. No, he/she/it doesn’t.

## Wh questions

<table>
<thead>
<tr>
<th>Subject</th>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>I/You/He/She/It/We/They</td>
<td>What shows do you/they watch?</td>
</tr>
</tbody>
</table>

## Time expressions

<table>
<thead>
<tr>
<th>Expression</th>
<th>Day</th>
<th>Morning</th>
<th>Night</th>
</tr>
</thead>
<tbody>
<tr>
<td>every day</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>after school</td>
<td>on Tuesday</td>
<td>in the morning</td>
<td>at night</td>
</tr>
</tbody>
</table>

## Grammar reference

Workbook page 86

### Watch Out!

- play → plays
- go → goes
- study → studies

### 1. Study the grammar table. Match the rules (1–2) to the examples (a–b).

1. We use the Present simple to talk about routines and habits.
2. We use the Present simple to talk about things that are true in general.
   - b. We play tennis after school.

### 2. Complete the sentences with the Present simple form of these verbs.

<table>
<thead>
<tr>
<th>Verb</th>
<th>Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>charge</td>
<td>We do judo on Friday evenings.</td>
</tr>
<tr>
<td>de</td>
<td>They skateboarding after school.</td>
</tr>
<tr>
<td>get up</td>
<td>She is in a hospital near Los Angeles.</td>
</tr>
<tr>
<td>go</td>
<td>The students French and German at school.</td>
</tr>
<tr>
<td>play</td>
<td>You baseball on weekends.</td>
</tr>
<tr>
<td>study</td>
<td>I my cell phone every day.</td>
</tr>
<tr>
<td>work</td>
<td>Mom at seven every morning.</td>
</tr>
</tbody>
</table>

### 3. Complete the sentences with the negative form of the Present simple.

1. We like soccer. They don’t like soccer.
2. I get up at seven. She doesn’t.
3. You study in the bedroom. I don’t.
4. She walks to school in the morning. We don’t.
5. They go to the movies every Saturday. He doesn’t.
6. He plays tennis every Tuesday. You don’t.

### 4. Make questions with the Present simple. In pairs, ask and answer.

1. you / watch / sports / on TV? Do you watch sports on TV? Yes, I do. No, I don’t.
2. your dad / wear / jeans / to work? Does your dad wear jeans to work? Yes, he does. No, he doesn’t.
4. your mom / speak / English? Does your mom speak English? Yes, she does. No, she doesn’t.
5. your friends / watch / videos / on YouTube? Do your friends watch videos on YouTube? Yes, they do. No, they don’t.

### 5. Complete the text with the verbs in the Present simple.

Leela’s parents play tennis every weekend, but Leela doesn’t like tennis and she doesn’t play it. So what sport does she do to stay fit? She plays soccer. Leela’s older sister, Lisa, also loves the game, and the two sisters get up early every morning and practice for half an hour before school. Their parents don’t stop them! No, but they don’t.

### Pronunciation

Verb endings: /s/ /z/ /ɪz/

1. /s/: Grace likes ice skating.
2. /z/: Baz loves track.
3. /ɪz/: Liz watches sports on TV.

### 6. Listen and repeat the sentences. Pay attention to the verb endings.

- 1 /s/: Grace likes ice skating.
- 2 /z/: Baz loves track.
- 3 /ɪz/: Liz watches sports on TV.

---

**Unit 1 • Play the Game!**
**Vocabulary • Compound nouns**

1. Match the pictures to these compound nouns.

   - basketball court
   - football field
   - hockey stick
   - ice skates
   - ice skating rink
   - judo belt
   - soccer cleats
   - soccer field
   - swimsuit
   - tennis court
   - tennis racket

1.9 Then listen, check and repeat.

**Grammar reference** Workbook page 86

**Workbook page 104**

**Brain Trainer**

Activity 4

Go to page 112
Speaking and Listening

1. Look at the photo. Answer the questions.
   1. Where are Zak, Carlos and Nadia?
   2. Why do you think they are there?
   3. What does Carlos have in his hands?
   4. What do you think Zak is doing?

2. Listen and read the conversation. Check your answers.

3. Listen and read again. Answer the questions.
   1. Does Nadia usually come to the soccer field on Saturdays?
      No, she doesn’t usually come to the soccer field on Saturdays.
   2. Why is Nadia at the soccer field today?
   3. What does Zak like about Texas?
   4. What doesn’t Zak like about Texas?
   5. What is the name of Zak’s favorite basketball team?
   6. Does Nadia’s dad like basketball?

4. Act out the conversation in groups of three.
Look back at the conversation. Who says what?
1 I hate playing this game. Zak
2 What do you think of Texas?
3 I think the people are great.
4 The Chicago Bulls is my favorite team.
5 I love them, too.

Read the phrases for asking for and giving opinions.

<table>
<thead>
<tr>
<th>Asking for opinions</th>
<th>Giving opinions</th>
</tr>
</thead>
<tbody>
<tr>
<td>What do you think of …?</td>
<td>I think … is/are boring/OK/great/amazing.</td>
</tr>
<tr>
<td>Do you like …?</td>
<td>I like/don’t like … … is my favorite team/is my favorite player.</td>
</tr>
</tbody>
</table>

Listen to the conversations. Act out the conversations in pairs.
Zak What do you think of tennis?
Carlos I love it. John Isner is my favorite player.
Carlos What do you think of basketball?
Zak I like it. Taj Gibson is my favorite player.

Work in pairs. Replace the words in purple in Exercise 7. Use these words and/or your own ideas. Act out the conversations.

What do you think of tennis?
I like it. Peyton Manning is my favorite player.

Make questions with adverbs of frequency.
1 when / you / usually / play / tennis?
When do you usually play tennis?
2 you / sometimes / go / to football games?
3 you / always / watch / TV / after school?
4 you / often / play / computer games / at home?
5 where / you / usually / meet / your friends?

What about you? Answer the questions in Exercise 3.

When do you usually play tennis?
I usually play tennis on Fridays after school.
Reading

1. Look at the photos of sports stars. Answer the questions.
   1. What sports do they play?
   2. What are their names?

2. Read and check your answers to Exercise 1.

3. Read the article again. Who has …

   1. a lucky charm? Sebastian Vettel
   2. a lucky number?
   3. lucky clothes?
   4. a special ritual?

4. Read the magazine article again. Answer the questions.

   1. What does Serena Williams do before a match? She ties her shoelaces in the same way before every match.
   2. What does Nadal do when he wins a competition?
   3. What does Jason Terry wear the night before a game?
   4. What is Kolo Touré’s ritual?
   5. What numbers are lucky for many soccer players?
   6. What are Sebastian Vettel’s lucky charms?

Listening

1. Listen to the radio show about lucky charms. Put the charms in the order you hear about them.

2. Listen to the radio show again. Choose the correct options.

   1. Speaker 1 uses his lucky charm at school/home.
   2. His lucky charm really helps/doesn’t really help.
   3. Speaker 2 never/sometimes loses her charm.
   4. She puts it in her bag/hand for good luck.
   5. Speaker 3 says her lucky charm is not very/very lucky.
   6. She has her lucky charm with her every day/on her birthday.
Writing • A description of a sport

1. Read the Writing File.

Writing File  Punctuation

We use:
- a period . at the end of sentences.
- a comma , in the middle of a sentence before a new idea, or in lists.
- an exclamation point ! to show surprise.
- a question mark ? at the end of questions.
- an apostrophe ’ for possessives (Rose’s MP3 player) and contractions (isn’t).

2. Read about Isabella’s favorite sport. Find:
   1 a period.
   2 a comma.
   3 an exclamation point.
   4 a question mark.
   5 an apostrophe.

3. Put the correct punctuation in the sentences.
   1 I have a tracksuit some sneakers and a football
      I have a tracksuit, some sneakers and a football.
   2 When do they watch soccer on TV
   3 Do you have a lucky number
   4 That’s Jody’s brother’s skateboard
   5 Mike’s brother is a great baseball player

4. Read about Isabella’s favorite sport again. Answer the questions.
   1 What is Isabella’s favorite sport? Snowboarding
   2 Where does she do this sport?
   3 What equipment do you need for this sport?
   4 Why does Isabella like the sport?

5. Think about a sport you like. Answer the questions.
   Take notes.
   1 Which sport do you like?
   2 When and where do you play/watch it?
   3 What is your favorite team?
   4 Who is your favorite player?
   5 Why do you like the sport?

6. Write a description of your favorite sport.
   Use “My favorite sport” and your notes from Exercise 5.

My Favorite Sport by Isabella

I live in Switzerland, and my favorite sport is snowboarding. It’s a winter sport, and it’s difficult to do in the summer, but from November to April I go snowboarding every weekend with my friends. There are many ski resorts in my country, but I usually go to Verbier. The snow is great there, and I hardly ever go to other places.

The main equipment for snowboarding is a snowboard and special snowboard boots. I always wear a helmet, goggles for my eyes and gloves. My favorite snowboarder is Shaun White. He snowboards in the Winter Olympic Games. He has two gold medals! I think he is an amazing athlete.

Snowboarding is a great sport. It’s fast and exciting. I love snowboarding! What about you?

Remember!
- Use periods, commas, exclamation points, question marks and apostrophes.
- Use the vocabulary in this unit.
- Check your grammar and spelling.
Grammar • Review

1. Complete the sentences with the verbs in the Present simple.
   1. Do you go (you / go) swimming on the weekend?
   2. We ... (play) tennis every Friday.
   3. ... (Jane / walk) to school every day?
   4. Gary ... (go) snowboarding in the winter.
   5. I ... (not watch) sports on TV.
   6. What clothes ... (they / wear) for judo?

2. Complete the sentences with the correct form of these verbs.

<table>
<thead>
<tr>
<th>lose</th>
<th>play</th>
<th>play</th>
<th>watch</th>
<th>wear</th>
<th>win</th>
</tr>
</thead>
</table>

Luke loves 1 playing baseball, and he loves 2 ... !
His team usually wins, but when they lose,
Luke isn’t happy! He hates 3 ... ! Bella, his sister,
doesn’t like 4 ... ball games, but she doesn’t mind 5 ... them on TV. She also likes 6 ... her New England soccer shirt. She thinks it’s a great shirt!

3. Put the words in the correct order.

1. play / basketball / usually / after school / They
   They usually play basketball after school.
2. a soccer shirt / I / often / wear
3. usually / are / Fast sports / exciting
4. eat / We / never / before swimming
5. He / his friends / often / on Sunday / calls
6. in the park / She / sometimes / studies

Vocabulary • Review

4. Look at the pictures. Complete the sentences.
   1. Josh and Alex do archery on the weekend.
   2. Sasha does ... at school.
   3. Max plays ... every winter.
   4. Ben and Katie go ... in the summer.
   5. Hannah does ... on Fridays.
   6. Fred goes ... on Saturdays.

5. Complete the sentences with these words.

<table>
<thead>
<tr>
<th>court (x2)</th>
<th>field</th>
<th>pool</th>
<th>rink</th>
</tr>
</thead>
</table>

1. You play soccer on a soccer field.
2. They play basketball on a basketball ... .
3. You go ice skating at the ice skating ... .
4. You play tennis on a tennis ... .
5. He goes swimming at the swimming ... .

Speaking • Review

6. Complete the conversation with these words. Then listen and check.

   A What do you think of the Olympic Games?
   B I ... like them. I think they’re boring.
   A But do you ... Usain Bolt?
   B Yes, I do. I ... he’s amazing.
   A He’s my ... athlete, too.

Dictation

7. Listen and write in your notebook.

My assessment profile: Workbook page 127
### Soccer Ball Fact File

You can see soccer balls on the street, in stores, at school and in your house. But what do you know about soccer balls? Here are some facts.

**What shape is the average soccer ball?**
It’s a sphere, and it has a circumference of 68 to 70 centimeters. It usually weighs between 410 and 450 grams.

**An average soccer ball has 32 pieces of material:**
12 pentagons and 20 hexagons.

<table>
<thead>
<tr>
<th>Size 1</th>
<th>Size 2</th>
<th>Size 3</th>
<th>Size 4</th>
<th>Size 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="soccer-ball.png" alt="Size 1" /></td>
<td><img src="soccer-ball.png" alt="Size 2" /></td>
<td><img src="soccer-ball.png" alt="Size 3" /></td>
<td><img src="soccer-ball.png" alt="Size 4" /></td>
<td><img src="soccer-ball.png" alt="Size 5" /></td>
</tr>
</tbody>
</table>

Size 1: This has a circumference of 43 centimeters.

Size 2: This has a circumference of 56 centimeters; it weighs a maximum of 280 grams. This is a good soccer ball for young children. This ball is good for soccer skills practice, too.

Size 3: This ball weighs a maximum of 340 grams. It has a maximum circumference of 61 centimeters.

Size 4: This ball weighs a maximum of 370 grams. It has a maximum circumference of 66 centimeters. Boys and girls from 8 to 12 usually play with this soccer ball.

Size 5: This is the ball for adult soccer games and tournaments like the World Cup. It has a circumference of 71 centimeters.

### Reading

1. **Look quickly at the text. What do you think it is about?**
   1. The soccer World Cup.
   2. The history of soccer balls.
   3. The size and shape of soccer balls.

2. **Read the text. Answer the questions.**
   1. What shape is a soccer ball? *A soccer ball is a sphere.*
   2. How many pieces of material are there in an average soccer ball?
   3. What shape are the pieces of material in an average soccer ball?
   4. Which soccer ball is good for young children?
   5. What does a size 4 soccer ball weigh?
   6. Which soccer ball do players use in the World Cup?

### My Math File

3. **Take notes about some sports equipment you use or your favorite sports star uses.** Think about:
   - size
   - shape
   - color
   - weight

4. **Write a fact file about the sports equipment.** Add pictures or photos. Use your notes from Exercise 3 to help you.