Look and listen. Then read.

I've got a new friend.

She's got long, black hair.

She's got brown eyes and she's got ...

... a tail!

What? She hasn't got a tail!

That isn't my friend. That's a racoon!

I'm his friend.
Listen and point. Then sing.

Dad’s got blond hair, blond hair, blond hair.
Dad’s got blond hair and a big moustache.

Mum’s got red glasses, glasses, glasses.
Mum’s got red glasses and earrings too.

Grandad’s got black hair, black hair, black hair.
Grandad’s got black hair and a long, black beard.

Granny’s got no teeth, no teeth, no teeth.
Granny’s got no teeth, just a lovely smile.

Play the game.

He’s got long hair.

He’s got black hair.

He hasn’t got a beard.
Listen. Then read and match.

1. He’s got blond hair.
2. She’s got brown eyes.
3. His eyes are blue.
4. Her hair’s black.

Listen and read. Then say.

His hair’s blond and her hair’s black.
Listen. Then look and say.

Are the houses in his world small?
No, they’re big.

Ask and answer.

Are the boats in her world big?
No, they’re small.

Ask about …
1 the boats
2 the people
3 the houses
4 the ships
Listen and read. Then act.

1. Look, Gran. It’s Topsy-Turvy. They’re my favourite singers!

2. He’s a boy.
   - A boy! Look at his hair! Has he got an earring?

3. She’s a girl.
   - A girl! Look at her hair! Look at her clothes!

4. The world’s topsy-turvy.
   - Are they boys or girls?

Play the game.

Is it a girl?
Yes!
No!

Is her hair short?

Has she got blond hair?

Are her eyes blue?
These are native American people. Look at the woman. Her hair is long and black. She's got feathers in her hair. Her eyes are brown. She's got earrings. Look at the man. His hair is long and black. He's got beads in his hair. His eyes are brown. He's got paint on his face.

It's his hair!