### Scope and sequence

Welcome to **English Adventure 1**

This book is designed for young learners who are just starting to learn English. It covers a range of topics and structures to help students develop their language skills.

#### NEW VOCABULARY
- **Numbers 1–15**
- **Colours**
- **Classroom items**
- **Days of the week**

#### NEW STRUCTURES
- I'm (Beth). What's your name?
- I'm (9). How old are you?
- My favourite colour / day is …
- It's, It isn't …
- Is it a (dog)? Is it (purple)?
- What's my favourite toy?
- I've got (big ears). I haven't got …

#### RECIPROCAL LANGUAGE
- Colours
- What is it? Where's …?
- bike, computer game

#### UNIT 1: Toys
- **NEW VOCABULARY**
  - ball, car, cowboy, dinosaur, dog, doll, spaceman, teddy bear, toy
  - big, small
- **NEW STRUCTURES**
  - It's, It isn't …
  - Is it a (dog)? Is it (purple)?
  - What's my favourite toy?
- **RECYCLED LANGUAGE**
  - Colours
  - What's my favourite toy?

#### UNIT 2: Monsters
- **NEW VOCABULARY**
  - chin, ear, eye, face, hair, mouth, nose, teeth
  - monster, scary
- **NEW STRUCTURES**
  - I've got (big ears). I haven't got …
- **RECYCLED LANGUAGE**
  - Colours
  - What is it? Where's …?
  - That's great!

#### Review 1: Revision of Units 1 and 3

#### UNIT 3: Everyone's different!
- **NEW VOCABULARY**
  - arm, body, foot, feet, finger, hair, hand, head, leg
  - long, short
- **NEW STRUCTURES**
  - He / She's got …
  - He / She hasn't got …
  - I've got …
  - big, small
  - Face parts
- **RECYCLED LANGUAGE**
  - Everyone's different.
  - beast, boots, hat, lots of

#### UNIT 4: It's magic!
- **NEW VOCABULARY**
  - in, on, under
  - bathroom, bedroom, kitchen, living room
  - Furniture
  - genie, spider
  - Numbers 16–20
- **NEW STRUCTURES**
  - Where's …?
- **RECYCLED LANGUAGE**
  - boat, cup, genie, hat, magic lamp, magician, ring, spider

#### Review 2: Revision of Units 3 and 4
### NEW VOCABULARY

- climb, dance, fly, hide, jump, ride, run, swim, walk
- Wild animals
- banana, bread, cheese, chicken, chocolate, fish, ice cream, milk, pizza, peas, salad, sandwich, spaghetti
- mum, dad, brother, sister, granny, grandad, baby
- boots, dress, glasses, hat, jeans, scarf, shirt, shorts, skirt, sweater, trainers, trousers, T-shirt, shoes
- apple, ghost, Halloween, hat, lantern, mask, witch, wizard
- chocolate egg, flower, rabbit, sweets, treats, wall

### NEW STRUCTURES

- I can / can’t …
- It can …
- Can you … ?
- I like …. I don’t like …
- Do you like … ?
- What are you wearing?
- I’m / He’s / She’s wearing …
- Have I got … ?
- I’ve got …, I’m …
- Have you got a … ?
- Here you are.
- Can
- He’s / She’s got …
- Parts of the body
- Colours
- Colour

### RECYCLED LANGUAGE

- big, long, small, short
- Lots of, healthy food, lunch box
- We’re hungry
- I feel sick.

### RECEPTIVE LANGUAGE

- You’re a …
- Be careful.
- fast, grass, horse, juggle, jungle, scooter, sticky, tree, walls
- lots of, healthy food, lunch box
- We’re hungry
- I feel sick.
- big band, crazy, the same, tall, twin, wiggle, write, fingerprints, footprints, handprints
- my, your, clothes
- on TV,
- Let me see.
- Very funny!
- Be careful.
- It’s late.