Instructions for Using Activity Sheet 1

Bingo

Materials: Activity Sheet 1 (Teacher’s Resource Book page 5) (one copy per student), scissors

Hand out the Activity Sheet copies. Ask students to name the feelings on the cards. Cut out in advance or have students cut out the cards and arrange them face up in three rows of 3. Say, He’s / She’s (surprised) and have students turn face down the matching card. When a student turns over three cards in a vertical, horizontal, or diagonal line, he or she calls out, Bingo! Play rounds as time allows.
What’s this?
It’s my ear!

And what’s this?
It’s my nose!
Here.

Thank you.
Now I’m happy.

Oops! Now he’s sad!

Aaa ... CHOO!
Instructions for Using Activity Sheet 2

Story Sequencing

Materials: Activity Sheet 2 (Teacher’s Resource Book page 6) (one for each pair or group), scissors

Have students work in pairs or groups of four and cut out the frames of Activity Sheet 2 (Storyline Cut-out). With books closed, have each pair put the frames in the correct order. Encourage students to tell the story again, or to tell their new story if they have ordered the frames differently. Then play the audio again so that students can check their work.
Activity Sheet 3  Face Matching Cards

He’s happy.  She’s angry.  He’s surprised.  She’s tired.  He’s sad.  She’s happy.
Instructions for Using Activity Sheet 3

Face Matching Cards

Materials: Activity Sheet 1, Activity Sheet 3 (Teacher’s Resource Book pages 5, 7) (one per student), envelopes

• Make one copy of Activity Sheet 1 and Activity Sheet 3 for each group. Cut a total of fifteen cards from both. Cut out the sentences describing feelings. Put the cards and the sentences in an envelope. Give a set to each group.
Instructions for Using Activity Sheet 4

Throw and Talk

Materials: Activity Sheet 4 (Teacher’s Resource Book page 8) (one copy per pair of students)

Before class, cut out and tape together one cube for each pair of students. In class, hand out the cubes. Demonstrate lightly tossing the cube on a desk top. Students ask about the picture that is on top of the cube each time. One student tosses and asks, Is (he) (tired)? The other student replies, Yes, (he) is or No, (he) isn’t. (He’s) (surprised). Then it is the other student’s turn to toss.
Instructions for Using Activity Sheet 5

Toy Puzzles

Materials: Activity Sheet 5 (Teacher’s Resource Book page 9) (one per student), scissors

Hand out a copy of Activity Sheet 5 to each student. Have students draw and color on top of the dotted puzzle piece lines. Have students cut apart the finished pieces on the dotted lines. Next, tell students to exchange their puzzles and put together the pieces of their classmate’s puzzle. As students do the puzzle, encourage them to say, Is it a (teddy bear)? Look, they’re dinosaurs, and so on.