Instructions for Using Activity Sheet 1

Hide and Find

Materials: Activity Sheet 1 (Teacher’s Resource Book page 5), scissors

Divide class into pairs, and hand out Activity Sheet 1 (one copy for two pairs). Ask students to cut out the number cards at the bottom of the sheet. Have students form groups of two pairs. The first pair has 30 seconds to try to memorize the position of the parts of the body on the sheet. This pair then turns their backs, while the second pair places the number cards over four of the items on the sheet. The first pair then turns around and tries to remember which items are hidden under each number card. They call out the items in order, for example, (1) tummy; (2) hands; (3) toes; (4) legs; and so on. Check their answers. When they finish, the pairs switch roles and play again.
Look, coconuts!

No, 4 coconuts!

Ow! My head!

1, 2, 3, 4…5 coconuts.

Here!

3 coconuts now!
Instructions for Using Activity Sheet 2

Mini-Book

Materials: Activity Sheet 2 (Teacher’s Resource Book page 6), colored pencils, stapler, glue, or thread

Give each student a copy of Activity Sheet 2 (Storyline Cut-out). Have students color and then cut out the story frames to make their own mini-books. They can staple the pieces of paper together, sew them with thread, or use glue.
Instructions for Using Activity Sheet 3

Body Board Game

Materials: Activity Sheet 3 (Teacher’s Resource Book page 7), coins, game markers

Divide the class into small groups. Give one copy of Activity Sheet 3, coins, and game markers to each group. Then explain the game. Students take turns flipping a coin to move around the game board (heads = move one space, tails = move two spaces). When they land on a leaf, they look at the picture and say the correct word. Students receive 1 point for each correct answer; they get no point and move back one space for each incorrect answer. Students keep track of their points as they play. The student or group with the most points is the winner.
Activity Sheet 4

Match the Parts

head
eye$tummy

mouthfingerslegs

hand$
Instructions for Using Activity Sheet 4

Match the Parts

Materials: Activity Sheet 4 (Teacher’s Resource Book page 8), scissors

Give each student a copy of Activity Sheet 4. Have students look at the words and pictures. Say each word and have students repeat until they are confident. Then have students cut out the word and picture cards and mix them well. Call out each word in random order and have students find both word and picture cards to form a correct pair.
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<td>dad</td>
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<td>mom</td>
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<td>brother</td>
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<tr>
<td>sister</td>
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Instructions for Using Activity Sheet 5

Matching Game

Materials: Activity Sheet 5 (Teacher's Resource Book page 9), scissors

Prepare one copy of Activity Sheet 5 for each pair of students. Have students cut out the word and picture cards. First, say the word for a family member and have students repeat the name and hold up its card. Then, have the pairs of students place their cards facedown. Model how to play with a partner. Pick up two cards. If they match, name the family member and say, Yes or Match. If they don’t match, return the cards and say, No. Explain that students match the name of the family member to its matching picture.